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ABSTRACT

This 2003 fact book for the North Carolina Community College System (NCCCS) is divided into the following sections: (1) Introduction, which covers mission, history, programs, governance, funding and other areas. (2) Program Briefs, which covers basic skills, distance learning, community service, occupational continuing education, workforce initiatives, and other areas. (3) Finance/Facilities/Equipment, which includes an overview of the budget process, a description of state level expenditures, and descriptions of facilities and equipment. (4) Student Data, which offers information regarding enrollment by age group, employment status, race, and gender, among other issues. (5) Staff/Faculty Data, which offers data on full-time system totals by position category, and divides those into race, gender, years of service, and educational attainment. Highlights of the report are as follow: NCCCS trained approximately 57,000 students in Information Technology related programs in 2001-02. Over 10,000 students trained in Certified Nursing Aide I. More than 20,000 students took courses in business management, leadership, and supervision skills. North Carolina community colleges trained 95% of the state's firefighters, and more than 80% of the state's law enforcement officers. The colleges generated more than 13 million membership hours in workforce continuing education. (Contains 37 tables and figures.) (NB)

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A Matter of Facts

The North Carolina Community College System Fact Book

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North Carolina Community College System

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The North Carolina
Community College System
Fact Book

2003

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Preface

The North Carolina Community College System Fact Book is a yearly publication providing authoritative data on the status of the entire System. The targeted audience is primarily decision-makers and planners dependent on timely information for the success of their endeavors. However, the Fact Book is an excellent reference and point of entry for anyone researching the N.C. Community College System.

As stated, the Fact Book is an annual, implying the flexible nature of its content. Any questions or suggestions, concerning the content, purpose, or format of the Fact Book should be directed to Brenda Splawn, Research Technician, at 919/733-7051, ext. 218.

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INTRODUCTION

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OUR PURPOSE

Support of economic growth and prosperity through education was the underlying concept in the development of the Community College System. All of the institutions in the North Carolina Community College System offer technical and occupational training and basic education to prepare adults for the job market. In addition, each community college offers the first two years of a baccalaureate program.

The mission of the System has been defined in the North Carolina General Statutes (115D-1):

> *. . . the establishment, organization, and administration of a system of educational institutions throughout the state offering courses of instruction in one or more of the general areas of two-year college parallel, technical, vocational, and adult education programs . . .*

The law further states that:

> *. . . The major purpose of each and every institution operating under the provisions of this Chapter shall be and shall continue to be the offering of vocational and technical education and training, and of basic, high school level, academic education needed in order to profit from vocational and technical education, for students who are high school graduates or who are beyond the compulsory age limit of the public school system and who have left the public schools. . . .*

The statutory mission statement serves to keep the System focused on vocational and technical education. It also specifically mandates provision of basic academic education for adults through the high school level. These programs—vocational and technical education, and basic academic education for adults—have priority status because of their specific place in the statutory mission statement.

The mission directs the System to serve adults and other people who have left the public schools and are beyond compulsory school age. This definition provides the background for development of policies governing the institutions' relationship to the public schools.

It is the statutory mission statement from which the "working mission statement" derives. It is the working mission statement which focuses the Community College System's resources by responding to contemporary societal issues. Legitimized by the State Board of Community Colleges, the working mission dynamically mobilizes our abilities to concentrate on current concerns.

The Working Mission Statement

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to postsecondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry.
- Services to communities and individuals, which improve the quality of life.

Amended, effective August 1, 2000.

HISTORY

In the years following World War II, North Carolina began a rapid shift from an agricultural to an industrial economy. With that change came an awareness that a different kind of education was needed in the state. People who did not desire a four-year baccalaureate education nevertheless had the need for more than a high school diploma.

In 1950, the State Superintendent of Public Instruction authorized a study of the need for a system of tax-supported community colleges. The resulting report, by Dr. Allan S. Hurlburt, was published in 1952. It proposed a plan for development of state-supported community colleges. In 1957, the General Assembly adopted the first Community College Act and provided funding for community colleges.

The same (1957) General Assembly also provided funding to initiate a statewide system of industrial education centers. These centers were to train adults and selected high school students in skills needed by industry. By 1961, there were five public junior colleges emphasizing arts and sciences and seven industrial education centers focusing on technical and vocational education.

The need to coordinate these two post-high school education systems led Governor Terry Sanford to appoint the Governor's Commission on Education Beyond the High School (Irving Carlyle, chair). In 1962, this commission recommended that the two types of institutions be brought into one administrative organization under the State Board of Education and local boards of trustees. The resulting unified Community College System would provide comprehensive post-high school education.

In May 1963, the General Assembly, in line with the Carlyle Commission report, enacted G.S. 115A (later changed to 115D), which provided for the establishment of a Department of Community Colleges under the State Board of Education and for the administration of institutions in the Community College System. There were then 20 industrial education centers, six community colleges (three of which became four-year schools in 1963), and five extension units.

By 1966, there were 43 institutions with 28,250 full-time equivalent (FTE) enrollments. In 1969, there were 54 institutions with 59,329 FTE. The System had grown rapidly, exceeding ten percent annually nearly every year until the late 1970s. In 1974–75, growth reached the 33 percent mark. The System continues to grow in enrollments nearly every year, but by much more modest margins. The number of colleges has not increased since Brunswick Community College became the 58th in 1979.

The original legislation placed the Community College System under the purview of the State Board of Education and created a State Department of Community Colleges. In the early years of the System, the State Board of Education Chair was Dallas Herring; David Bruton succeeded him in 1977.

In 1979, the General Assembly changed the state control of the System. Provision was made for a separate State Board of Community Colleges. The Board was appointed and organized in 1980, and met several times with the State Board of Education. The new Board assumed full responsibility for the System on January 1, 1981. The Board's first chairperson was Duke Power company executive Carl Horn. He was succeeded in 1983 by John A. Forlines, president of the Bank of Granite and then William F. Simpson in 1989. In 1993, Lt. Governor Dennis A. Wicker was elected chair and served in this capacity until July of 1999. He was succeeded by retired community college president Dr. G. Herman Porter. In July 2001, Mr. James J. Woody was elected chair. The Community College System Office has had six presidents: I. E. Ready (1963–1970), Ben E. Fountain, Jr. (1971–1978), Larry J. Blake (1979–1982), Robert W. Scott (1983–1994), Lloyd V. Hackley (1995–1997), and H. Martin Lancaster (July 1997–present). Charles R. Holloman served in an acting capacity from September 1978 to July 1979.

In 1988, the North Carolina Community College System celebrated its 25th anniversary, recognizing that in its first quarter century of service, the System had emerged as the nation's third largest community college network. During its 39-year history, the North Carolina Community College System has educated millions of students and employed thousands of faculty and staff.

In November of 1987, the State Board established the Commission on the Future of the North Carolina Community College System. The 23-member, blue ribbon panel of business, civic and education leaders was charged with establishing a systemwide agenda for policy and action over the next 25 years. The resulting Commission on the Future report, released in 1989, outlined 33 recommendations for action and change. These recommendations for action and change have served as the foundation of the System planning process since 1989. The influence of the Commission on the Future report is evident in the 2001–2003 System Strategic Plan goals and objectives.

STATE BOARD OF COMMUNITY COLLEGES GOALS

1. In collaboration with Regional Economic Development Partnerships, identify the workforce needs of emerging jobs in rural and urban economies in North Carolina.

2. Develop and implement the educational and training programs necessary to meet the workforce needs of each region and college service area.

3. Promote recruitment, retention and development of high quality faculty and staff necessary to achieve the educational and training objectives of the community college system and provide North Carolina with a world-class workforce.

4. Provide learners the opportunity to develop essential skills for lifelong learning.

5. Upgrade and retrain learners for the workplace through flexible, accessible, customized educational and training programs.

6. Provide educational and training opportunities that meet the needs of diverse and physically challenged populations.

7. Develop innovative and flexible programs and services that meet the needs of the workforce and the economy.

8. Expand public awareness of and support for the North Carolina Community College System.

9. Utilize appropriate measures of quality for the improvement of programs and services.

10. Continuously research, analyze and secure the funding necessary to fulfill the mission of the North Carolina Community College System.

11. Assess and modify allocation methods to ensure equitable distribution of funds that meet the needs of the North Carolina Community College System.

12. Develop processes for measuring the effectiveness of resource allocations and utilization.

13. Acquire and maintain the facilities, equipment and learning resources to support the educational and training objectives of the community college system.

14. Encourage and support faculty and staff in the effective and efficient uses of instructional technology and administrative computing systems.

15. Expand the distance learning options to increase educational opportunities for all adults.

16. Develop, implement, and evaluate the new management information system.

PROGRAMS

The North Carolina Community College System offers a comprehensive range of educational programs to meet the needs of local communities for workforce preparedness and higher academic education, basic educational skills, job retraining, personal growth and development, and community and economic development. These programs are organized under several broad categories.

Curriculum programs are made up of credit courses leading to certificates, diplomas, or associate degrees, which range in length from one semester to two years. Most of the programs offered within the Community College System are designed to prepare individuals for entry level technical positions in business and industry with an associate of applied science degree. Each college also offers credit courses in the arts and sciences leading to an associate degree designed for transfer at the junior level into a senior college or university. Developmental education courses are available for students who need to improve their skills so that they can perform at the level required for college transfer, certificate, diploma and associate degree programs. Developmental education programs consist of courses and support services which include, but are not limited to, diagnostic assessment and placement, tutoring, advising, and writing assistance. These courses do not earn credit toward a degree, diploma or certificate but provide the student with courses for academic readiness.

Another category of programs is continuing education. These non-credit courses may be occupational, academic, or avocational in nature. Some are offered as a categorically-funded community service. Others are designed to upgrade occupational skills and are funded through enrollment driven formulas (see Finance). Each of the colleges also offers instruction in basic academic skills which include Adult Basic Education (K–8 basic literacy skills), Adult High School and GED programs (9–12 academic preparation), Compensatory Education, and English as a Second Lanaguage (ESL).

Because of the unique character of community colleges, student services programs play an especially important role in the life of the colleges. Students receive academic, personal and career counseling services, special assessment and placement assistance, help in transition to work and job development, and a variety of other services which are essential to the success of the instructional programs.

Finally, there is a broad effort in specialized programming, often targeting the economic development of the community. The New and Expanding Industry Program, the Focused Industrial Training Centers, and the Small Business Center Network all provide direct consulting and custom training to business and industry to promote their success. The Human Resources Development and Job Training Partnership Act Programs provide services and training specifically targeted to the unemployed and disadvantaged. A variety of other programs connects the colleges uniquely to the needs and aspirations of their communities.

GOVERNANCE

The State of North Carolina has assigned the 58 public community colleges and the N.C. Center for Applied Textile Technology to the State Board of Community Colleges. The Board has full authority to adopt all policies, regulations and standards it may deem necessary for operation of the System. The North Carolina Community College System Office serves as a resource agency and an administrative arm of the State Board. In 1999, the General Assembly officially changed the System Office name from the Department of Community Colleges to the North Carolina Community College System Office.

The State Board is responsible solely for the Community College System and is not under the domain of any other board or commission. Members of the State Board are selected by the Governor and the General Assembly. Members represent business, industry, education, and government.

The Board consists of 21 members. The Lieutenant Governor and the State Treasurer are ex officio members. The Governor appoints 10 members, four from the state at large and one from each of the six trustee regions. Four are elected by the Senate and four more by the House. The president or vice president of the North Carolina Comprehensive Community College Student Government Association serves as an ex officio member. Terms are staggered and expire every odd-numbered year. No person may be appointed or elected to more than two consecutive terms of six years.

The Board meets at least ten times per year to evaluate the recommendations of the System Office, to set policy for the System, and to oversee its operation. Members elect a board chair to serve as the Board's leader, spokesperson, and presiding officer. The Chair is responsible for projecting the public image of the Board and providing positive leadership.

The System Office, headed by the System President, provides state-level administration and leadership of the Community College System under the direction of the State Board of Community Colleges.

The State Board has three major functions: (1) equitable distribution of funds and fiscal accountability, (2) establishing and maintaining state priorities, and (3) educational program approval and accountability. Through the exercise of its authority in these areas, the State Board can recommit the System to existing policies or alter the direction of the System through changes in policy.

As part of its administrative function, the System Office provides support services for the various program offerings such as nursing, agriculture, and business. The System President's staff assists staff at the colleges by helping to develop and implement curriculums and other programs and by providing technical assistance in a range of areas. The System Office provides other services for the System that would be difficult for an individual institution to initiate, such as statewide data collection.

At the local level, each of the colleges operates under a board of trustees. Each board is composed of a minimum of twelve citizens from the service area in which the college is located. The president or chairman of the executive board of the student body serves as an ex officio member. Local board members are appointed for staggered four-year terms. Four members each are elected by the local school board and the board of commissioners of the administrative area of the institution. Four members are appointed by the Governor.

The board of trustees sets local policy. The local board elects and the State Board approves selection of each college's president. The president operates the college within state policies and policies adopted by the local trustees. Administrative decisions, such as employment of faculty members, may be made by the president. All personnel employed at the colleges are employees of the college and not of the State of North Carolina.

FUNDING

By law, the State Board of Community Colleges is responsible for providing funds to meet the financial needs of the colleges in accordance with the policies and regulations of the Board. The State Board has delegated authority to the local trustees to disburse the funds within these policies and regulations.

Sources of funding include state, federal, and local government as well as tuition. For 2002–03 the tuition rate is $34.25 per credit hour and $548.00 maximum tuition charge per semester for in-state students. For out-of-state students, the tuition is $190.75 per credit hour and $3,052.00 maximum charge per semester.

State funds may be used by community colleges for current operating expenses, equipment, library books, acquisition of land and capital construction.

Local funds must be used for operating and maintaining facilities or to supplement any state budget item.

The percentages of funding origination for 2002–03 are as follows:

State	69.0%
Local	13.0%
Tuition	14.3%
Federal	3.2%
Other	.5%

These funds are deposited into the State Treasury. The largest portion is allocated to the colleges based on a formula adopted by the State Board. This formula is stated in Section 2D.0300 of the North Carolina Administrative Code (APA). Other funds are appropriated by the legislature and federal government for special purposes.

The State Board allocates the funds to the local boards of trustees which are responsible for using these funds in accordance with State Board policies and state and federal laws and regulations.

It is the intent of the System to minimize the out-of-pocket expense to students. For that reason, tuition is kept as low as possible. In addition, state and federal aid is provided by grants, loans, and scholarships. Many private companies have established scholarship funds at the local and state level.

The Community College System Office audits the enrollment records of the colleges, and the State Auditor's office audits their financial records.

North Carolina's fiscal year runs from July 1 to June 30. Unless otherwise specified, all funds not expended during that period revert to the general treasury and are available to the Legislature for reappropriation.

THE NORTH CAROLINA COMMUNITY COLLEGES FOUNDATION, INC.

The Need

The System relies primarily on state, local, and federal governmental units and tuition/fees for both operating and capital investment funds. In the early years of the System's history, traditional funding sources were adequate. During the 1970s and 1980s, increased competition for state and local funds, inflation, the need to update programs and equipment, and demographic changes eroded the System's financial base of support.

As the System matured, all 58 community colleges established private foundations (503)(c)(3) for the purpose of raising funds from private sources to support a variety of activities and local projects.

The Community College System also realized a need to attract support from large companies and corporations whose presence in North Carolina is pervasive and not related to any particular college. Thus, the NCCCF was established as an avenue to large donors who depend on the Community College System for many of their employees. It is important to note that the NCCCF is not a competitor with local institutional foundations. Rather it is a resource to be used in increasing local support. After several years of inactivity, the Foundation was reorganized in 1998 under the leadership of a Board of Directors recruited from the state's top business, government, and education leaders.

The Foundation Purposes

The North Carolina Community Colleges Foundation, Inc. was chartered on September 11, 1986 as a nonprofit charitable corporation and has a 501(c)(3) designation by the Internal Revenue Service. A board of directors manages the foundation.

The purposes of the foundation are to:

- Support the mission of the Community College System and to foster and promote the growth, progress, and general welfare of the System.
- Support programs, services, and activities of the Community College System which promote the mission of the System.
- Support and promote excellence in administration and instruction throughout the System.

- Foster quality in programs and encourage research to support long-range planning in the System.
- Provide an alternative vehicle for contributions of funds to support programs, services, and activities that are not being funded adequately through traditional resources.
- Broaden the base of the Community College System's support.
- Lend support and prestige to fund-raising efforts of the institutions in the System.
- Communicate to the public the System's mission and responsiveness to local needs.

SERVICE AREA ASSIGNMENTS

Philosophy

Service areas were established in order to control the offering of courses by a community college in specific geographic areas. The assignments do not regulate or establish attendance areas. Citizens may enroll in any course at any college they choose.

Purpose

The purpose of service area assignments is to assign specific geographic areas for all colleges, thereby assigning the authority and responsibility for providing courses in a county other than the one in which the college is located. The assignments also include a coordination procedure, whereby a college may offer courses in another college's service area when there is mutual consent and written agreement (Section 2C.0100, North Carolina Administrative Code).

COLLEGE	SERVICE AREA (See Special Provisions 1–7, p. 16)
Alamance CC	Alamance [3]
Asheville-Buncombe TCC	Buncombe, Madison
Beaufort County CC	Beaufort, Hyde, Tyrrell, Washington [7]
Bladen CC	Bladen
Blue Ridge CC	Henderson, Transylvania
Brunswick CC	Brunswick
Caldwell CC & TI	Caldwell, Watauga
Cape Fear CC	New Hanover, Pender
Carteret CC	Carteret
Catawba Valley CC	Alexander, Catawba [5]
Central Carolina CC	Chatham, Harnett, Lee

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Central Piedmont CC	Mecklenburg
Cleveland CC	Cleveland
Coastal Carolina CC	Onslow
College of The Albemarle	Camden, Chowan, Currituck, Dare, Gates Pasquotank, Perquimans,
Craven CC	Craven
Davidson County CC	Davidson, Davie [4]
Durham TCC	Durham, Orange
Edgecombe CC	Edgecombe
Fayetteville TCC	Cumberland
Forsyth TCC	Forsyth, Stokes
Gaston College	Gaston, Lincoln
Guilford TCC	Guilford
Halifax CC	Halifax, Northampton (Townships of Gaston, Occoneechee, Pleasant Hill, and Seaboard)
Haywood CC	Haywood
Isothermal CC	Polk, Rutherford
James Sprunt CC	Duplin
Johnston CC	Johnston
Lenoir CC	Greene, Jones, Lenoir
Martin CC	Bertie (Townships of Indian Woods, Merry Hill), Martin, Washington [1, 7]
Mayland CC	Avery, Mitchell, Yancey
McDowell CC	McDowell

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Mitchell CC	Iredell [4, 5]
Montgomery CC	Montgomery
Nash CC	Nash
Pamlico CC	Pamlico
Piedmont CC	Caswell, Person [3]
Pitt CC	Pitt
Randolph CC	Randolph
Richmond CC	Richmond, Scotland
Roanoke-Chowan CC	Bertie (Townships of Colerain, Mitchells, Roxobel, Snakebite, Whites, and Woodville), Hertford, Northampton (Townships of Jackson, Kirby, Rich Square, Roanoke, and Wiccacanee)[1]
Robeson CC	Robeson
Rockingham CC	Rockingham [3]
Rowan-Cabarrus CC	Cabarrus, Rowan [2]
Sampson CC	Sampson
Sandhills CC	Hoke, Moore
South Piedmont CC	Anson, Union [6]
Southeastern CC	Columbus
Southwestern CC	Jackson, Macon, Swain
Stanly CC	Stanly [2]
Surry CC	Surry, Yadkin
Tri-County CC	Cherokee, Clay, Graham
Vance-Granville CC	Franklin, Granville, Vance, Warren

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Wake TCC	Wake
Wayne CC	Wayne
Western Piedmont CC	Burke
Wilkes CC	Alleghany, Ashe, Wilkes
Wilson TCC	Wilson

Special Provisions

1. Bertie County is divided between Roanoke-Chowan CC and Martin CC as stated in the service area assignments. In the case of offering courses within the town or township of Windsor, Martin CC has exclusive authority for offering curriculum and adult basic education courses, and both Martin CC and Roanoke-Chowan CC are authorized to offer other continuing education courses.

2. Cabarrus County is assigned to Rowan-Cabarrus CC which is authorized to offer all courses.

3. Caswell County is assigned to Piedmont CC which is authorized to offer all courses in Caswell County.

4. Davie County is assigned to Davidson County CC which is authorized to offer all courses in Davie County.

5. Catawba Valley CC is authorized to continue offering the furniture training program at the Iredell Prison Unit. This exception shall be re-examined periodically by the System President with his findings reported to the State Board.

6. South Piedmont CC is a multicampus community college authorized to serve Anson and Union Counties.

7. Martin CC is authorized to offer in Washington County all adult basic education, adult high school/GED, fire training, emergency medical training, and in-plant training.

Revised February 2002

STATEWIDE PLAN

On May 19, 2000, the State Board of Community Colleges adopted the North Carolina Community College System 2001–2003 Strategic Plan. In addition to being used in the development of the 2001–2003 biennial budget request, the plan sets the strategic direction for the System; communicates the mission, goals and objectives of the System; and enhances the System's ability to achieve the commitment and support of major stakeholders.

The System has adopted a two-year planning cycle, with continuous review and evaluation during the cycle. A System Planning Council, composed of State Board of Community College members, local college trustees, college presidents, deans and other college representatives and System Office staff, are responsible for the development of goals and objectives. The process involves input from major stakeholders across the state. The plan undergoes extensive review prior to being presented to the State Board for final adoption.

A copy of the 2001–2003 Strategic Plan can be found on the System Office website at www.ncccs.cc.nc.us. Also available on the website is the current Strategic Plan for 2003–2005.

College-Level Planning

Each community college is responsible for developing an annual institutional effectiveness plan that complies with requirements established by the North Carolina General Assembly, the State Board of Community Colleges, and the Southern Association of Colleges and Schools (SACS). As part of the local planning process, colleges are expected to address goals and objectives in the System's 2001–2003 Strategic Plan, where appropriate. The System Office monitors college-level planning as part of the annual educational program audit process.

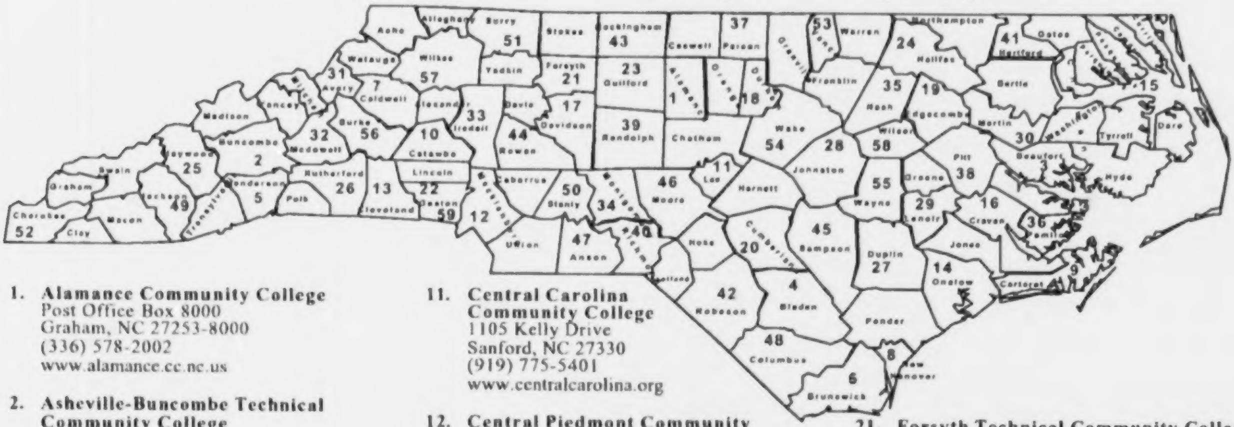
More information on the institutional effectiveness plan guidelines can be found on the System Office website at www.ncccs.cc.nc.us.

Critical Success Factors

The State Board of Community Colleges has adopted critical success factors to measure the performance of the System. The five factors were developed by the System Planning Council and include System and, where available, institutional level data. The five factors currently in use are: Core Indicators of Student Success; Workforce Development; Diverse Populations Learning Needs; Resources; and Technology. Data are being collected on 42 measures of progress toward success as indicated by the factors. An initial report, presenting five years of data, was presented to the State Board of Community Colleges and the General Assembly in April 1990.

The current Critical Success Factors report can be found under Publications on the System Office website at www.ncccs.cc.nc.us.

North Carolina Community College System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Dare
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Hyde
Haywood
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Swain
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Henderson
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Rutherford
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Cleveland
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Gaston
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Cabarrus
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Stanly
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Wayne
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Lenoir
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Craven
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Pamlico
Cherokee
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Clay
Macon
Polk
Union
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Anson
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Hoke
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Cumberland
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Sampson
Duplin
27
14
Onslow
Jones
Carteret
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42
Robeson
4
Bladen
Pender
48
Columbus
6
Brunswick
8
New Hanover

1. **Alamance Community College**
Post Office Box 8000
Graham, NC 27253-8000
(336) 578-2002
www.alamance.cc.nc.us

2. **Asheville-Buncombe Technical Community College**
340 Victoria Road
Asheville, NC 28801
(828) 254-1921
www.asheville.cc.nc.us

3. **Beaufort County Community College**
Post Office Box 1069
5337 Highway 264 East
Washington, NC 27889
(252) 946-6194
www.beaufort.cc.nc.us

4. **Bladen Community College**
Post Office Box 266
Dublin, NC 28332
(910) 862-2164
www.bladen.cc.nc.us

5. **Blue Ridge Community College**
College Drive
Flat Rock, NC 28731
(828) 694-1700
www.blueridge.cc.nc.us

6. **Brunswick Community College**
Post Office Box 30
Supply, NC 28462
(910) 755-7300
www.brunswick.cc.nc.us

7. **Caldwell Community College and Technical Institute**
2855 Hickory Boulevard
Hudson, NC 28638
(828) 726-2200
www.cccti.com

8. **Cape Fear Community College**
411 North Front Street
Wilmington, NC 28401
(910) 251-5100
http://cfcc.net

9. **Carteret Community College**
3505 Arendell Street
Morehead City, NC 28557-2894
(252) 222-6000
www.carteret.cc.nc.us

10. **Catawba Valley Community College**
2550 Highway 70, Southeast
Hickory, NC 28602
(828) 327-7000
www.cvcc.cc.nc.us

11. **Central Carolina Community College**
1105 Kelly Drive
Sanford, NC 27330
(919) 775-5401
www.centralcarolina.org

12. **Central Piedmont Community College**
Post Office Box 35009
Charlotte, NC 28235
(704) 330-2722
www.cpcc.cc.nc.us

13. **Cleveland Community College**
137 South Post Road
Shelby, NC 28152-6296
(704) 484-4000
www.cleveland.cc.nc.us

14. **Coastal Carolina Community College**
444 Western Boulevard
Jacksonville, NC 28546-6899
(910) 455-1221
www.coastal.cc.nc.us

15. **College of The Albemarle**
Post Office Box 2327
Elizabeth City, NC 27909-2327
(252) 335-0821
www.albemarle.cc.nc.us

16. **Craven Community College**
800 College Court
New Bern, NC 28562
(252) 638-4131
www.craven.cc.nc.us

17. **Davidson County Community College**
Post Office Box 1287
Lexington, NC 27293-1287
(336) 249-8186
www.davidson.cc.nc.us

18. **Durham Technical Community College**
1637 Lawson Street
Durham, NC 27703
(919) 686-3300
www.durhamtech.org

19. **Edgecombe Community College**
2009 West Wilson Street
Tarboro, NC 27886
(252) 823-5166
www.edgecombe.cc.nc.us

20. **Fayetteville Technical Community College**
Post Office Box 35236
Fayetteville, NC 28303-0236
(910) 678-8400
www.faytech.cc.nc.us

21. **Forsyth Technical Community College**
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197
(336) 723-0371
www.forsyth.tec.nc.us

22. **Gaston College**
201 Highway 321, South
Dallas, NC 28034-1499
(704) 922-6200
www.gaston.cc.nc.us

23. **Guilford Technical Community College**
Post Office Box 309
Jamestown, NC 27282
(336) 334-4822
http://technet.gtcc.cc.nc.us

24. **Halifax Community College**
Post Office Drawer 809
Weldon, NC 27890
(252) 536-4221
www.hcc.cc.nc.us

25. **Haywood Community College**
185 Freedlander Drive
Clyde, NC 28721
(828) 627-2821
http://w3.haywood.cc.nc.us

26. **Isothermal Community College**
Post Office Box 804
Spindale, NC 28160
(828) 286-3636
www.isothermal.cc.nc.us

27. **James Sprunt Community College**
Post Office Box 398
Kenansville, NC 28349-0398
(910) 296-2400
www.sprunt.com

28. **Johnston Community College**
Post Office Box 2350
Smithfield, NC 27577
(919) 934-3051
www.johnston.cc.nc.us

29. **Lenoir Community College**
Post Office Box 188
Kinston, NC 28502-0188
(252) 527-6223
www.lenoir.cc.nc.us

05-2003

North Carolina Community College System
H. Martin Lancaster, President
(919) 733-7051

Caswell Building, 200 West Jones Street
Raleigh, NC 27603-1379
(919) 733-0680 Fax

Mail to: 5002 Mail Service Center, Raleigh, NC 27699-5002

http://www.ncccs.cc.nc.us - this site links to community colleges
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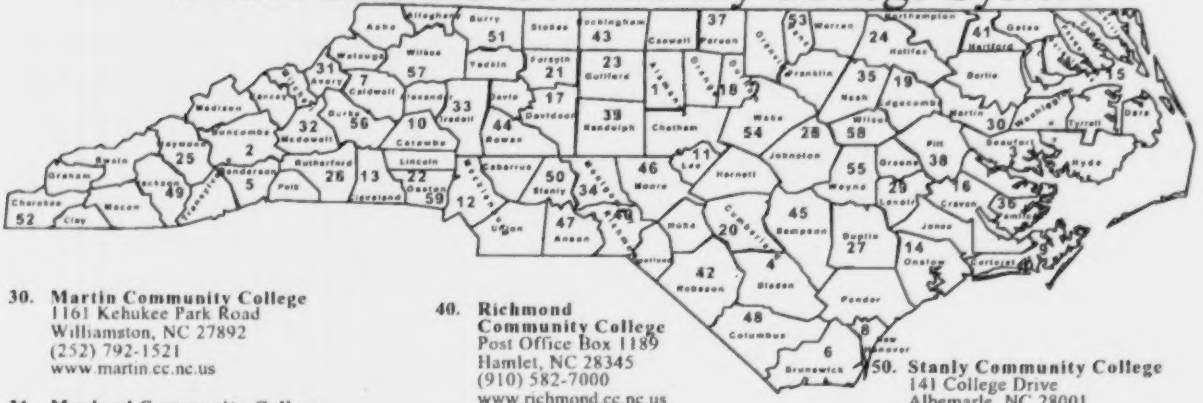
North Carolina Community College System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Onslow
Carteret
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Robeson
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Bladen
Pender
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Columbus
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New Hanover
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Brunswick

30. **Martin Community College**
1161 Kehukee Park Road
Williamston, NC 27892
(252) 792-1521
www.martin.cc.nc.us

31. **Mayland Community College**
200 Mayland Drive
Post Office Box 547
Spruce Pine, NC 28777
(828) 765-7351
www.mayland.cc.nc.us

32. **McDowell Technical Community College**
54 Universal Drive
Marion, NC 28752
(828) 652-6021
www.mcdowelltech.cc.nc.us

33. **Mitchell Community College**
500 West Broad Street
Statesville, NC 28677
(704) 878-3200
www.mitchell.cc.nc.us

34. **Montgomery Community College**
1011 Page Street
Troy, NC 27371
(910) 576-6222
www.montgomery.cc.nc.us

35. **Nash Community College**
522 N. Old Carriage Road
Rocky Mount, NC 27804-0488
(252) 443-4011
www.nash.cc.nc.us

36. **Pamlico Community College**
Post Office Box 185
Grantsboro, NC 28529
(252) 249-1851
www.pamlico.cc.nc.us

37. **Piedmont Community College**
Post Office Box 1197
Roxboro, NC 27573
(336) 599-1181
www.piedmont.cc.nc.us

38. **Pitt Community College**
Post Office Drawer 7007
Greenville, NC 27835-7007
(252) 321-4200
www.pitt.cc.nc.us

39. **Randolph Community College**
Post Office Box 1009
Asheboro, NC 27204-1009
(336) 633-0200
www.randolph.cc.nc.us

40. **Richmond Community College**
Post Office Box 1189
Hamlet, NC 28345
(910) 582-7000
www.richmond.cc.nc.us

41. **Roanoke-Chowan Community College**
109 Community College Road
Ahoskie, NC 27910-9522
(252) 862-1200
www.roanoke.cc.nc.us

42. **Robeson Community College**
Post Office Box 1420
Lumberton, NC 28359
(910) 738-7101
www.robeson.cc.nc.us

43. **Rockingham Community College**
Post Office Box 38
Wentworth, NC 27375-0038
(336) 342-4261
www.rcc.cc.nc.us

44. **Rowan-Cabarrus Community College**
Post Office Box 1595
Salisbury, NC 28145-1595
(704) 637-0760
www.rccc.cc.nc.us

45. **Sampson Community College**
Post Office Box 318, Hwy 24 West
Clinton, NC 28329-0318
(910) 592-8081
www.sampson.cc.nc.us

46. **Sandhills Community College**
3395 Airport Road
Pinehurst, NC 28374
(910) 692-6185
www.sandhills.cc.nc.us

47. **South Piedmont Community College**
Post Office Box 126
Polkton, NC 28135
(704) 272-7635
www.southpiedmont.org

48. **Southeastern Community College**
Post Office Box 151
Whiteville, NC 28472
(910) 642-7141
www.southeastern.cc.nc.us

49. **Southwestern Community College**
447 College Drive
Sylva, NC 28779
(800) 447-4091
www.southwest.cc.nc.us

50. **Stanly Community College**
141 College Drive
Albemarle, NC 28001
(704) 982-0121
www.stanly.cc.nc.us

51. **Surry Community College**
630 South Main Street
Dobson, NC 27017
(336) 386-8121
www.surry.cc.nc.us

52. **Tri-County Community College**
4600 East U.S. 64
Murphy, NC 28906
(828) 837-6810
www.tccc.cc.nc.us

53. **Vance-Granville Community College**
Post Office Box 917
Henderson, NC 27536
(252) 492-2061
www.vgcc.cc.nc.us

54. **Wake Technical Community College**
9101 Fayetteville Road
Raleigh, NC 27603
(919) 662-3400
www.wake.tec.nc.us

55. **Wayne Community College**
Post Office Box 8002
Goldsboro, NC 27533-8002
(919) 735-5151
www.wayne.cc.nc.us

56. **Western Piedmont Community College**
1001 Burkemont Avenue
Morganton, NC 28655
(828) 438-6000
www.wp.cc.nc.us

57. **Wilkes Community College**
Post Office Box 120
Wilkesboro, NC 28697
(336) 838-6100
www.wilkes.cc.nc.us

58. **Wilson Technical Community College**
Post Office Box 4305
Wilson, NC 27893-0305
(252) 291-1195
www.wilsontech.cc.nc.us

59. **North Carolina Center for Applied Textile Technology**
Post Office Box 1044
Belmont, NC 28012
(704) 825-3737
http://charlotte.zip2.com/nccatt

05-2003

North Carolina Community College System
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CURRICULUM PROGRAMS

The North Carolina Community College System offerings exceed twenty-five hundred curriculum programs under more than two hundred ninety curriculum titles. Programs are offered at the certificate, diploma and the associate of applied science degree levels.

Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester for a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate of applied science degree.

Diploma programs range from 36 to 48 semester hour credits and can usually be completed within two semesters and one summer term for a full-time student. Associate degree level courses within a diploma program may also be applied toward an associate of applied science degree.

Most curriculum programs lead to an associate of applied science degree. Associate of applied science degree programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to technical/major course work, associate of applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics.

New programs are established as a response to local and regional labor market needs and student demand. Each program is approved by the State Board of Community Colleges following a regular curriculum approval process for applications submitted by individual community colleges. Curriculums are designed and developed by the applying college with input from employers and advisory committee members. Many programs being offered are of regional interest and may be offered by only one or a small number of colleges within the System.

Associate in Arts, Associate in Fine Arts, and Associate in Science

Community colleges offer college transfer programs through the associate in arts, associate in fine arts, and associate in science degrees. The associate in arts, associate in fine arts, and the associate in science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Associate in General Education

General education programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year general education program provides students opportunities to study English, literature, fine arts, philosophy, social science, and science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. The associate in general education degree is offered by 42 of the colleges.

CC—COMMUNITY COLLEGE TCC—TECH. COM. COLL. TI—TECHNICAL INSTITUTE	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Alamance CC			
Asheville-Buncombe TCC			
Beaufort County CC			
Bladen CC			
Blue Ridge CC			
Brunswick CC			
Caldwell CC & TI			
Cape Fear CC			
Carteret CC			
Catawba Valley CC			
Central Carolina CC			
Central Piedmont CC			
Cleveland CC			
Coastal Carolina CC			
College of The Albemarle			
Craven CC			
Davidson County CC			
Durham TCC			
Edgecombe CC			

CC—COMMUNITY COLLEGE TCC—TECH. COMM. COLL. TI—TECHNICAL INSTITUTE	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Fayetteville TCC			
Forsyth TCC			
Gaston College			
Guilford TCC			
Halifax CC			
Haywood CC			
Isothermal CC			
James Sprunt CC			
Johnston CC			
Lenoir CC			
Martin CC			
Mayland CC			
McDowell TCC			
Mitchell CC			
Montgomery CC			
Nash CC			
Pamlico CC		ECU–Greenville	
Piedmont CC			
Pitt CC			
Randolph CC			
Richmond CC			
Roanoke-Chowan CC			
Robeson CC			
Rockingham CC			
Rowan–Cabarrus CC			
Sampson CC			
Sandhills CC			
South Piedmont CC			
Southeastern CC			
Southwestern CC			
Stanly CC			
Surry CC			
Tri-County CC			
Vance-Granville CC			
Wake TCC			
Wayne CC			
Western Piedmont CC			
Wilkes CC			
Wilson TCC			

ACCREDITING AGENCIES OF CURRICULUM PROGRAMS

Accreditation Review Committee on Education for Surgical Technology
American Association of Medical Assistants
American Association Radiologic Technology
American Association for Respiratory Care
American Bar Association
American Board of Funeral Service Education
American Board of Registration of EEG and EP Technologists
American Dental Association
American Health Information Management Association
American Institute of Banking
American Medical Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Cytology
American Society of Hospital Pharmacies
Association of Surgical Technologists
Automotive Service Excellence
Board of Nephrology Examiners, Nurses and Technologists
Commission on Accreditation of Allied Health Education Programs
Commission on Opticianry Accreditation
Committee on Veterinary Technician Education and Activities
Federal Aviation Administration
Joint Review Committee on Education in Cardiovascular Technology
Joint Review Committee on Education in Diagnostic Medical Sonography
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs for the EMT–Paramedic
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Joint Review Committee for Respiratory Therapy Education
National Accrediting Agency for Clinical Laboratory Sciences
National Automotive Technicians Education Foundation
National League for Nursing
North American Wildlife Technology Association
North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists
North Carolina Board of Nursing*
North Carolina Criminal Justice, Department of Criminal Justice Standards Division
North Carolina Office of Emergency Medical Services
North Carolina Real Estate Commission
North Carolina Real Estate Licensing Board
North Carolina State Board of Cosmetic Arts
North Carolina State Board of Embalmers
North Carolina State Board of Mortuary Science*
North Carolina Substance Abuse Certification Board*
Society of American Foresters
Southern Association of Colleges and Schools
Southern Organization of Human Service Educators*
Technology Accreditation Commission/Accreditation Board for Engineering and Technology

*Gives approval not accreditation.

BASIC SKILLS

The mission of the Basic Skills program is to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency, assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children, and assist adults in the completion of a secondary school education. The system provides educational opportunities for adults to improve their reading, writing, mathematics, and communication skills through five major program components.

Adult Basic Education (ABE)—A program of instruction designed for adults who lack competence in reading, writing, speaking, problem solving, or computation at a level necessary to function in society, on a job or in the family.

General Educational Development (GED)—A program of instruction designed to prepare adult students to pass the GED tests that lead to a high school diploma equivalency.

Adult High School (AHS)—A program of instruction offered cooperatively with local public school systems to help adults earn an Adult High School Diploma.

English Literacy/English as a Second Language (ESL)—A program of instruction designed to help adults who have limited English proficiency achieve competence in the English language.

Compensatory Education (CED)—A program to compensate adults with mental retardation who have not had an education or who have received an inadequate one. The program requires specialized diagnosis and consists of a specially designed curriculum.

The main emphasis of the Basic Skills program is helping all individuals gain the competencies and skills they need to function effectively in society; therefore, even students who have a high school diploma may enroll in Basic Skills. Students with a high school diploma are allowed to enroll in Adult Basic Education (ABE) if their skills are below high school level. A **limited** number of adults who score at the high school level may also be served, especially in workplace or family literacy classes. HSG* (High School Graduate) is the designation for students with a high school diploma who enroll in AHS or GED programs. Students must be placed in these programs by a placement test.

ENROLLMENT

YEAR	ESL	ABE	AHS	GED	CED	HSG*	TOTAL
1997–98	26,053	61,253	13,198	23,656	6,375	1,893	132,428
1998–99	30,469	63,102	13,349	27,095	6,299	4,646	144,960
1999–00	35,850	63,502	12,674	26,397	6,236	6,603	151,262
2000–01	40,378	74,968	11,102	24,669	**	5,954	157,071
2001–02	41,672	82,294	9,554	23,569	**	5,125	158,658

* High School Graduate (HSG) is the designation for students with a high school diploma who enroll in AHS or GED programs.

** Compensatory Education (CED) while still a program is no longer considered an educational functioning level in Basic Skills. Students enrolled in the CED program are tested and placed in one of the other programs/levels shown.

CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

The purpose of the Carl D. Perkins Vocational and Technical Education Act is to make the United States more competitive in the world economy by developing more fully the academic, vocational and technical skills of students who enroll in vocational and technical education programs. This is achieved through concentrating resources on improving educational programs and services that lead to academic and occupational skill competencies needed to work in a technologically advanced society.

This Act provides federal resources to support programs and activities that strengthen student skills, promote integration of academic and vocational instruction, expand the use of technology, provide professional development, and increase opportunities for special populations students.

Key elements of the Act:

- Requires 85% of the available funds be allocated to local community colleges by a formula based upon the number of Pell Grant recipients in a college as a percentage of such recipients in the System.
- Places major emphasis on providing strong academic and vocational competencies, integrating instruction, providing professional development, and expanding the use of technology in the classroom.
- Maintains emphasis on providing services for students who are members of a special population (persons with disabilities, economically disadvantaged persons, individuals preparing for non-traditional training and employment, single parents, displaced homemakers, and individuals with other barriers to educational achievement including individuals with limited English proficiency).
- Provides greater accountability by requiring the measurement of student achievement against established core indicators of performance.
- Maintains funding for Tech Prep through Title II of the Act.

COMMUNITY SERVICE

Community service programs are designed to provide courses, seminars and activities that (1) contribute to the community's overall cultural, civic and intellectual growth; and (2) assist adults in the development of new personal or leisure skills or the upgrading of existing ones.

Community Service Courses—Community Service courses consist of single courses, each complete in itself, that focus on an individual's personal or leisure needs.

Cultural and Civic Activities—The cultural and civic, and intellectual growth component of this program meets community needs through lecture and concert series, art shows, the use of college facilities by community groups, providing speakers to community organizations, and providing visiting artist activities for college communities. Visiting artists may be provided an opportunity to work as artists in residence to enhance local arts resources and promote the various visual, performing and literary arts in communities throughout North Carolina.

Each college must address community service programs in the colleges' institutional effectiveness plan, which is submitted annually to the System Office.

CORRECTIONAL EDUCATION

Correctional education includes classes offered by the North Carolina Community College System (NCCCS) to inmates in Department of Correction (DOC) prisons, federal prisons and local jails.

In 2001-02, 49 community colleges offered instruction to students in a prison setting.

CORRECTIONAL EDUCATION ENROLLMENT

	1997–98	1998–99	1999–00	2000–01	2001-02
Continuing Education:					
Headcount (Duplicated)	40,282	35,635	39,038	45,695	47,557
FTE	3,012	3,433	3,740	4,060	4,371
Curriculum:					
Headcount (Duplicated)	29,133	20,821	20,519	21,337	21,192
FTE	2,434	2,753	2,604	2,716	2,803

Community College Education in North Carolina's Correctional Facilities

In September 1994, the State Board adopted "A Plan for Appropriate Community College Education in North Carolina's Correctional Facilities" (now called the Correctional Education Plan or CEP). The plan addressed the specific legislative concerns of high inmate mobility and low student completion rates.

The cornerstone of the CEP is the matrix classification system, a joint North Carolina Community College System/Department of Correction initiative designed to increase student completion rates by ensuring that course and program lengths are appropriate for the inmate population at any given prison unit.

Under the matrix system, the Department of Correction assigns each unit to one of five matrix categories which define educational programming options at the units. Local college and prison officials use a prison's matrix category to guide course planning. The State Board of Community Colleges and DOC officials use the matrix categories as the first criterion when considering course approvals for a correctional facility.

Correctional education is defined as follows:

Correctional education provided through the NCCCS shall be for the purpose of providing appropriate basic skills, occupational continuing education, and vocational, technical and post-secondary academic education that enables inmates to enhance and maintain their personal growth and development in order that they function effectively in prison and upon returning to the community. All courses and programs provided through the NCCCS shall be appropriate to these purposes and shall not be designed for population control, therapy, recreation, production processes of the enterprise operations of the correctional facility, or other purposes which may be legitimate objectives of DOC program efforts.

DISTANCE LEARNING

The North Carolina Community College System utilizes distance learning technologies, including telecourses, interactive video and Web-based courses, to provide students across the state with increased access to training and education.

ENROLLMENT IN DISTANCE LEARNING COURSES, 2001-02

COURSES	CURRICULUM	CONTINUING EDUCATION
Internet Courses (Online)	47,692	9,283
Telecourses (Broadcast-Cablecast-Video Cassette)	15,738	364
Two-Way Video Courses (NC Information Highway)	7,475	161
Tele-Web Courses (Telecourse + Internet)	795	463
Other Courses	2,597	426
Total	74,297	10,697

Advantages of Distance Learning Technologies

These technologies enable community colleges to:

- Share courses among themselves.
- Increase college access to students.
- Participate in interactive telemeetings, thereby saving on travel expenses.
- Share expertise in order to improve productivity.
- Cooperate in the use of facilities and equipment.
- Realize savings through the "wholesale" purchase of licenses for programs and services.
- Offer computer-based courses that are not time-bound or place-bound.

Centralized Purchase of Programming and Services—Telecourses

The North Carolina Community College System has developed a cost-effective process to centralize or "wholesale" the purchase and licensing of telecourses produced by PBS and other producers. This results in a savings of 50 to 65 percent compared to what the cost would be if each college purchased its own licenses.

Interactive Video—The N. C. Integrated Information Network

Still often called the N. C. Information Highway (NCIH), the N. C. Integrated Information Network (NCIIN), as of May 2003, provided two-way video and data connectivity for 39 community colleges and the System Office. The total number of sites was 47, because some colleges have more than one site on the same campus or a site at a satellite campus. Colleges are joining the network almost every month. The map on page 34 identifies the location of the community colleges that have NCIIN video sites in each county.

Colleges that do not have NCIIN interactive video sites are connected to the internet via "Anchor Net," which connects them to the internet at T-1 speed. This network provides high-speed data access and the ability to run interactive video sessions using the H.323 video protocol. Community colleges throughout the state have the ability to connect to other colleges using a variety of communications protocols and networks, including the NCIH network, NC-REN (North Carolina Research and Education Network), and private H.323 (video over IP) networks.

The Virtual Learning Community—Web-based Courses

The North Carolina Community College System Virtual Learning Community is based on a collaborative model of colleges working jointly to provide quality instruction through Web-based technology. The Common Virtual Course Library (CVCL) contains courses developed using a model that ensures both quality and flexibility while limiting course duplication. The CVCL consists of Internet-based courses that have been collaboratively developed by faculty from member colleges. The CVCL courses are based on a course template design model that includes competencies and content but allows flexibility in tailoring the courses to meet local needs. Any member college may access and adapt any CVCL course following the same policies that govern the Common Course Library course offerings

The ITFS Project

When completed, the ITFS network will provide broadband wireless connectivity to the Internet for 39 community colleges. This network will provide a means of delivering the courses of the Virtual Learning Community. It may also provide a revenue stream that could be used to develop more courses. Plans are being made to provide wireless connectivity for the remaining colleges utilizing other transmission modes.

The National Guard Project

The North Carolina National Guard (NCNG) has a goal of having all of their personnel in the state, both military and civilian, within easy driving distance of a distance learning or telecommunications classroom. Rather than placing these facilities in NCNG Armories, they have chosen to place them in community colleges where the facilities can be used by the community colleges and other local, state, and federal agencies. The NCNG pays for state of the art video and computer equipment, installation, and any needed room renovations. There are 10 such facilities in community colleges and more are planned. There will be a National Guard network over which most of their military training will be done by military personnel. Career enhancement training, for both military and civilian personnel of the NCNG, will be done over the state network (NCIIN). As soon as security issues can be solved, the two networks can be interconnected.

N. C. Distance Learning Alliance Conference

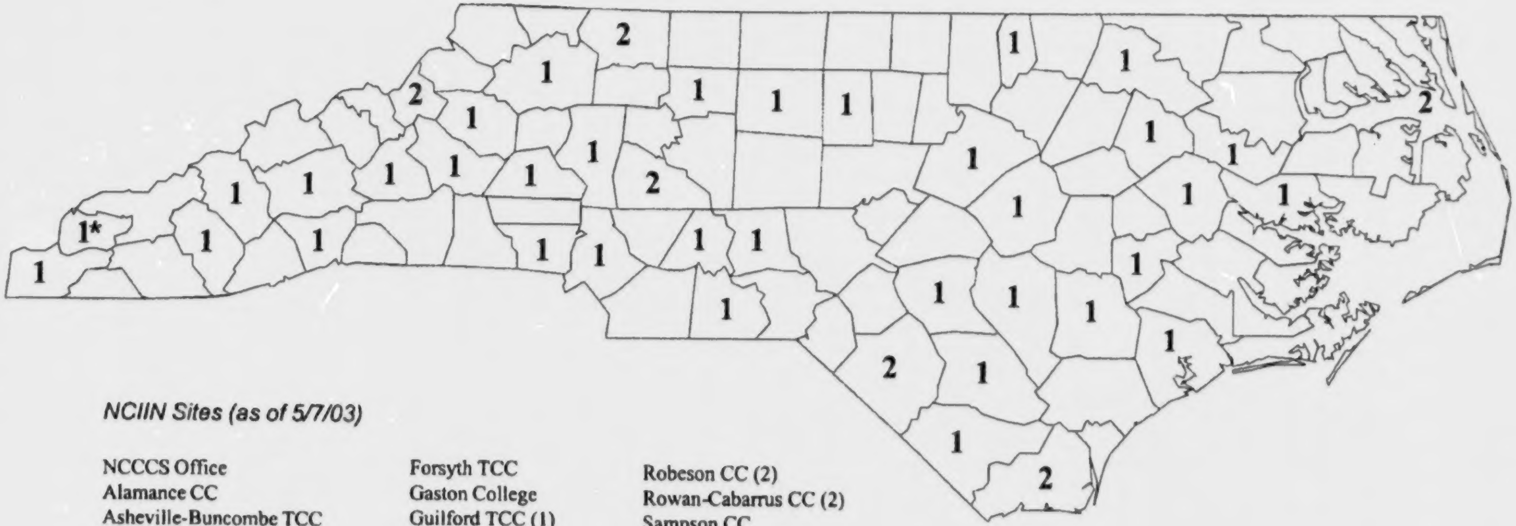
Since participation in the summer 2001 Distance Learning Alliance Conference was down by nearly 20 percent compared to the 2000 conference, primarily due to state budgeting constraints, the conference planners decided to organize a "virtual conference" that was held during the week of January 21-30, 2003 (http://www.dlalliance.org/).

Staff from community colleges and the System Office continue to assist the Distance Learning Alliance's leadership in planning and implementation. The Distance Learning Alliance represents public schools, community colleges, and public and private colleges and universities. The conference truly is a professional development activity that focuses on the utilization of all telecommunications or information technologies as a means of enhancing instructional services to the citizens of North Carolina.

Production of Programming

Teleconferences or telemeetings are produced and delivered to all 58 community colleges, either by the NCIIN or satellite.

North Carolina Community College System
NC Integrated Information Network Sites



NCIIN Sites (as of 5/7/03)

NCCCS Office
Alamance CC
Asheville-Buncombe TCC
Beaufort County CC
Bladen CC
Blue Ridge CC
Brunswick CC (2)
Caldwell CC & TI
Catawba Valley CC (1)
Central Piedmont CC
Coastal Carolina CC
College of The Albemarle (2)
Edgecombe CC
Fayetteville TCC (1)
Forsyth TCC
Gaston College
Guilford TCC (1)
Halifax CC
Haywood CC
James Sprunt CC
Johnston CC
Lenoir CC
Martin CC
Mayland CC (2)
McDowell TCC
Mitchell CC
Montgomery CC
Pitt CC
Robeson CC (2)
Rowan-Cabarrus CC (2)
Sampson CC
South Piedmont CC
Southeastern CC
Southwestern CC
Stanly CC
Surry CC (2)
Tri-County CC (2)
Vance-Granville CC
Western Piedmont CC
Wilkes CC

*Graham County site is operated by Tri-County Community College.

**Numbers shown on map indicate number of sites in counties.

FIRE AND RESCUE TRAINING SERVICES

In 2001–02 the North Carolina Community College System provided training to 137,447 students who serve as both paid and volunteer fire fighters and members of rescue squads in the state. This training serves to improve the fire fighters' skills and education in areas such as basic firefighting and rescue to advanced management training. Service certification is provided in the areas of basic firefighting skills, public education, driver–operator, hazardous materials, arson investigation, rescue, fire officer, and instructional techniques. Several programs are now offered in specialty areas such as advanced rescue techniques, incident command, leadership and management training.

Training is delivered in local fire departments and community colleges. Classes are conducted during the day, evenings and on weekends to meet varying student needs. Over thirty regional training seminars were offered by various community colleges where classes are provided during a weekend for the accessibility of volunteer fire and rescue personnel.

All training is provided without fees to members of local fire departments and rescue squads.

YEAR	STUDENTS	FTE
1997–98	118,231	1,973
1998–99	114,216	1,989
1999–00	124,325	2,326
2000–01	128,112	2,159
2001–02	137,447	2,294

FOCUSED INDUSTRIAL TRAINING

As the State's traditional industries update their operations to take advantage of the rapidly changing and evolving technology, many of them are turning to the North Carolina Community College System for assistance in training workers in the skills new technologies demand. For over 21 years, the Focused Industrial Training Program has responded to a wide variety of training needs for a very significant number of the State's businesses and industries.

Traditionally, FIT projects and training programs have been primarily directed toward veteran workers in manufacturing industries who need to renew their skills and technical knowledge; training assistance has been jointly planned by a sponsoring college and the participating industry to assure that the activities are focused on the reality of the identified needs. In fiscal year 2000–01, the State Board of Community Colleges acted upon a special provision passed by the General Assembly that expanded eligibility for the FIT Program to include industries "involved in the design and programming of computers and telecommunications systems." Therefore, in addition to manufacturing companies that were previously eligible (NAICS Codes 3111 through 3399) the action by the General Assembly and State Board made companies with the North American Industrial Classification codes 5112 and 5415 potentially eligible for some FIT program assistance.

In fiscal year 2001–02, the System had 37 FIT Centers and 3 consortiums that were awarded an annual allotment of funds averaging $80,650. Allotments ranging from $5,000 to $17,500 were also distributed to colleges that did not have a designated FIT Center. The System Office tries to maintain a small reserve "balance-of-state" fund during the fiscal year that may be authorized and allotted for unmet training needs when a college exhausts all of its regular FIT budget. FIT Centers are staffed with a director who works directly with industry personnel to assess training needs and develop training programs tailored to those needs. The director conducts and analyzes surveys within companies, develops and administers pre- and post-training tests to evaluate skills, determines skill and knowledge content of jobs, organizes that content into a learning sequence, and then jointly plans training that cannot be addressed through other existing occupational programs.

YEAR	# OF FIT CENTERS	# OF COMPANIES	TOTAL # OF TRAINEES	TOTAL # OF SKILLS CLASSES
1997–98	36	576	8,939	887
1998–99	38	676	14,841	1,178
1999–00	39	705	12,186	1,196
2000–01	40	630	13,404	1,519
2001–02	40	754	10,488	1,100

HUMAN RESOURCES DEVELOPMENT PROGRAM

The Human Resources Development (HRD) program provides skill assessment services, employability skills training, and career development counseling to unemployed and underemployed adults. Their courses address six core components as follows:

- Assessment of an individual's assets and limitations
- Development of a positive self-concept
- Development of employability skills
- Development of communication skills
- Development of problem-solving skills
- Awareness of the impact on information technology in the workplace

Following the completion of HRD training, graduates of the program are helped in their search for a job or enrollment in additional training. All program graduates continue to receive career and educational counseling and further placement help as needed for twelve months after graduation.

Performance indicators for the program are positive:

Since 1975, the program enrolled 260,768 students. During 2001–02, the program enrolled 31,904 students.

Within the last five years, student enrollment has increased 46 percent from 17,140 to 31,904.

From 1974–1999, graduates increased their income by $201 million and reduced their public assistance benefits by $27 million. Most important, the program has been successful in responding to the needs of unemployed and underemployed adults in North Carolina.

IN-PLANT TRAINING PROGRAM

The In-Plant Training Program enables the colleges to assist manufacturing, service, and/or governmental organizations with inservice training of their employees. This occupational extension training includes involvement in five areas: industry, business, health, government and agriculture. Training occurs in the facilities or at the site in which an organization normally operates and at the employee's assigned work station. This method of delivering skills training works very well for companies where it is not feasible to duplicate the training environment in an institutional setting.

Production industries continue to benefit most from in-plant training. On-the-job training continues to be utilized in all sectors for training of new hires and in the retraining of veteran workers.

YEAR	# OF ORGANIZATIONS SERVED	# OF TRAINEES
1997–98	46	1,967
1998–99	32	2,047
1999–00	29	1,215
2000–01	31	1,327
2001–02	10	613

NEW AND EXPANDING INDUSTRIES TRAINING

Attracting and training a skilled and motivated workforce—it's the number one concern most companies face when starting or expanding a business site. No one has more experience helping companies with these issues than the North Carolina Community College System (NCCCS). North Carolina pioneered free, customized job training for new and expanding businesses in 1958, and continues to be one of the nation's most recognized state customized job training services. It is also the only state ranked consistently, by Expansion Management Magazine, in the Top 10 every year since 1989.

With decades of experience, the community colleges have provided free customized training to literally thousands of new and expanding companies, meeting the widest possible variety of training needs. Services are made available to companies that create 12 or more new production-related jobs in any one community in North Carolina during a one-year period over and above their previous three-year maximum employment level. The extent of services provided is based on the number of new jobs created, their skill levels, and the level of total capital investment.

Companies that are eligible for new and expanding industry programs include manufacturing and technology-based companies, national data processing operations, and customer service centers. Training services provided to these companies include instructors and training program development, video and other customized media programs, instructor travel costs and other training-related expenditures such as temporary training facilities, equipment, materials, and supplies.

In 2001–02, North Carolina Community Colleges provided free customized training to 155 new and expanding companies in the state and trained 14,771 North Carolinians with the skills necessary for successful new employment.

NEW & EXPANDING INDUSTRY TRAINING

YEAR	# OF PROJECTS	TOTAL EXPENDITURES	# OF TRAINEES	AVG. COST PER TRAINEE
1997–98	201	$8,086,955.47	22,985	$351.84
1998–99	193	$7,614,677.69	19,960	$381.50
1999–00	197	$7,247,885.47	20,256	$357.81
2000–01	203	$7,024,819.47	24,068	$291.87
2001–02	155	$5,391,598.35	14,771	$365.01

OCCUPATIONAL CONTINUING EDUCATION

In North Carolina one strategy for meeting the challenge to provide a skilled workforce is through the community college system's workforce continuing education training programs. These programs are a primary tool for providing skill development opportunities for North Carolina's workforce. Short-term skill training courses are offered at each of the community colleges across the state to train, retrain, and upgrade individuals for current or future job skills.

Flexible Low-Cost Offerings—Courses can be offered on demand and customized for specific training needs and are often the first response for meeting critical training needs in communities. Colleges partner with businesses, industry and public/private agencies to develop and implement immediate training to address retraining for dislocated workers, bilingual training for the workplace, and urgent public health-related training. Course fees remain relatively low. The maximum fee for any course is currently $65.

- Short-term occupational training or retraining is available statewide.
- Skill training courses are offered at a low cost of $50 to $65.
- There are over 1,400 approved courses—recent course additions include the NC Manufacturing Certification Program and BioWorks: Process Technician Training.

Training Demand—2001–02

College workforce continuing education enrollments reached 542,733* in 2001-02. Enrollments were clustered predominately in health & safety (26%), public safety (40%) and education, agriculture/natural resources and business/industry skills training (34%).

- Approximately 57,000 trained in Information Technology-related training.
- 30,106+ enrollments in OSHA, Safety and Codes/Inspections training.
- Over 10,000 trained in Certified Nurse Aide I training.
- More than 20,000 trained in business management, leadership and supervision skills.
- Over 21,000 trained in construction, electrical, and mechanical and manufacturing skills.
- Colleges generated more than 13 million membership hours in workforce continuing education with more than 1.5 million hours in computer science applications, 1.7 million hours in emergency medical services and 2 million hours in health & safety occupations.
- Enrollments generated a total of 19,088 FTE.
- Community colleges trained 95% of the State's firefighters and more than 80% of the State's law enforcement officers.

More than two-thirds of the workforce continuing education students worked while attending training. The average age for workforce continuing education students was 36.

Customer Profile

Students enroll in workforce continuing education courses to develop skills for a job or to improve their skills for their current job. Sixty-four percent (64%) of students enrolled in 2001 were between the ages of 25 and 49; fifty-one percent (51%) were employed full-time; ten percent (10%) were employed part-time; and thirty-nine percent (39%) were unemployed.

**Duplicated headcount*

PROPRIETARY SCHOOLS LICENSURE

Proprietary schools are for-profit educational institutions that are privately owned and operated by an individual owner, partnership, or corporation. They offer classes for the purpose of teaching a program of study, several courses or subjects needed to train and educate North Carolina residents for employment. Under Article 8 of the North Carolina General Statutes 115D-87-97, the State Board of Community Colleges is charged with the responsibility of licensing proprietary schools in North Carolina. The charge was transferred from the State Board of Education by action of the General Assembly in 1987.

The licensing process consists of the following steps: (1) The Office of Proprietary Schools receives an inquiry from a prospective applicant, (2) The prospective applicant submits a preliminary application to the Office of Proprietary Schools for review and approval. After preliminary approval, the applicant is notified to complete the final application process. The final application is submitted to the Office of Proprietary Schools for review and evaluation of program quality as set by state and national standards, (3) A license site visit is conducted to review the physical facility, (4) The Office of Proprietary Schools makes a recommendation to the State Board of Community Colleges for granting of a license.

To be licensed, the proprietary schools must pay an initial licensing fee of $750.00, a renewal fee of $500.00 each year thereafter, and meet requirements for licensing including standards for program and course offerings, personnel, financial stability, and operating practices. Each renewal is subject to review and recommendation for approval to the State Board of Community Colleges. A renewal license is effective beginning July 1 of each fiscal year. Newly licensed and existing schools are audited annually to determine the school's status and verify that all requirements of the license are being met.

Licensing is an ongoing process. For an updated listing of licensed proprietary schools, refer to the News and Information/Proprietary Schools section on the System Office website at www.ncccs.cc.nc.us.

SMALL BUSINESS CENTERS

The North Carolina Community College Small Business Center Network (SBCN) consists of a small business center at each of the state's 58 community colleges. These centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The mission of each SBC is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. This service, supported exclusively with state funds, began with eight centers in 1984. Since then, it has grown gradually; the last five colleges joined the network in 1995. Today, each center receives an annual grant of approximately $66,000.

Educational Opportunities—Seminars/workshops and courses on the how-to of business operations including business planning, management, finance, computers/software, communications, taxes, behavioral needs, and specialty (technical and targeted market) needs. The SBCN also offers the Export READY Program, which is designed to walk North Carolina companies through the export process, step-by-step, with real life examples and current detailed information. Plus, OSHA Regulations training; IRS Small Business Tax Information; Government Purchasing and Contracts; and a Business Start-up series taught in Spanish for the Hispanic population.

Business Counseling—Small Business Centers provide free, confidential counseling for new and existing businesses. The counselor serves as a sounding board for ideas and concerns and will help find solutions to challenging business questions.

Resource and Information Center—Printed and audiovisual materials; computer and software accessibility; Internet access; and teleconference capability.

SMALL BUSINESS ASSISTANCE

YEAR	# OF CENTERS	SEMINARS/WORKSHOPS	PARTICIPANTS
1997–98	58	2,656	47,696
1998–99	58	3,034	47,256
1999–00	58	2,911	43,191
2000–01	58	2,945	47,507
2001–02	58	2,793	45,864

YEAR	COUNSELING*	REFERRALS	TOTAL ALL CLIENTS
1997–98	12,081	6,815	66,592
1998–99	4,310	10,092	61,658
1999–00	17,003	4,060	64,254
2000–01	18,818	7,130	73,455
2001–02	21,528	6,930	74,322

*Counseling figures include face to face, telephone and email.

THE NORTH CAROLINA CENTER FOR APPLIED TEXTILE TECHNOLOGY

The North Carolina Center for Applied Textile Technology (NCCATT) was established in 1943 as the first post-secondary technical institution in the state. In 1991, NCCATT became the 59th institution in the North Carolina Community College System.

The Center specializes in curriculum and extension instruction designed for the textile industry and is the only school of its kind in North Carolina. Located in Belmont, the NCCATT campus sits in the middle of the largest concentration of textile manufacturing plants in the world. Unlike its community college counterparts, the Center's service area is not restricted to a surrounding county. The Center serves the entire state. Continuing education students come from all over North Carolina, from other states and even foreign countries.

The Center provides opportunities for North Carolina citizens and others to enroll in educational training programs either for occupational preparation or skills upgrading specific to the textile and related industries. Seminars and short courses are also taken off campus to manufacturing sites or other community colleges. The Center provides these opportunities through cooperative arrangements with other institutions and agencies in the state through curriculum programs, training, continuing education, technical assistance and business support.

The Center's role in educating North Carolina's major industry is dynamic and ever-changing. Although 90 percent of the Center's instruction is in continuing education, the Center has created innovative ways to provide a valuable curriculum for students pursuing degrees or diplomas. The Center currently has an ambitious electrical and construction trade program in Gaston County designed to prepare high school graduates for direct entrance to the workforce. This year's program attracted over 200 high school sophomores, juniors and seniors, who have received extensive hands-on training both on campus and at live site locations.

CURRICULUM

Certificate Program—The Center offers the NC Manufacturing Certification Program in conjunction with the NC Community College System. By offering the level 2 Textile Technology program, the Center helps students become well educated, highly skilled, and productive employees in the textile industry.

Textile Technology—A one-year series of courses leading to a diploma. This program is designed to train entry-level technicians.

Textile Management—A two-year program for individuals seeking front-line supervisory responsibilities. Courses lead to an associate in applied science degree.

ENROLLMENT

YEAR	CURRICULUM	CONTINUING EDUCATION	TOTALS
1997–98	425	2,234	2,659
1998–99	274	3,355	3,629
1999–00	313	3,019	3,332
2000–01	525	3,132	3,657
2001–02	494	3,088	3,582

Developing and improving the program is a priority at NCCATT, as continuing education becomes vital in serving the community's educational and training demands.

FACULTY/STAFF

Faculty Members: 12	Administrative Staff and Support: 14

WORKFORCE INITIATIVES

Workforce Investment Act

The Workforce Investment Act (WIA) consolidates and replaces the previous Job Training Partnership (JTPA) program. The purpose of WIA is to prepare youth, adults, and dislocated workers for employment or further education and training through core, intensive, and training services. The cornerstone of the new workforce investment system is "One-Stop" service delivery which unifies numerous training, education and employment programs into a single, customer-friendly system. The underlying notion of "One-Stop" is the integration of programs, services and governance structures. This system in North Carolina is referred to as "JobLink Career Centers."

Pathways to Employment

Pathways to Employment is an integrated training model that supports the welfare reform effort by enhancing coordination of workforce training for Work First participants. Key elements of the model include offering integrated training in the areas of Human Resources Development, Basic Skills, and Occupational Extension.

FINANCE/FACILITIES/EQUIPMENT

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OVERVIEW OF COMMUNITY COLLEGE BUDGET PROCESS

Community colleges are funded by the General Assembly based on the average number of full-time equivalent students (FTE) for the year which is converted to dollars by formula. The essential elements of this process are outlined below:

- One student who takes 16 hours of class work for one semester (or 16 weeks) generates 256 hours. If this same student attends classes for one year, the student would generate 688 hours which is equivalent to one annual FTE.

  One fall or spring semester FTE = 16 hours x 16 weeks = 256 hours

  One summer term FTE = 16 hours x 11 weeks = 176 hours

  In order for a college to generate budget, approximately 18 FTEs must be generated before an instructional unit can be allocated. Each year the dollar amount for curriculum (credit) and extension (no-credit) changes depending on funds available.

- The actual dollar amount paid to each college by the state for each FTE earned is determined by the amount of money appropriated by the General Assembly for this purpose. Therefore, it varies from year to year. It is also different for FTEs earned by students in curriculum (degree or certificate) programs and continuing education or extension programs. (If the Legislature fails to increase funding as enrollments increase, the institutions do not receive funds for the full number of FTE credits earned.)

- FTE funds are to be used for current operating expenses such as instructional salaries, supplies and travel, administration, clerical and fiscal support, counselors, librarians, financial aid, placement and other personnel performing services for students. An average of 90–92 percent of these funds is used for salaries.

- The majority of funds (90%) is allocated to the colleges based on applicable FTE formulas. Current operating funds are allotted based on FTE generated in the curriculum programs for the preceding academic year (fall, spring) or the latest three-year average whichever is greater. Continuing Education funds are based on FTE earned in the previous spring semester, summer term, and fall semester or the latest three-year average whichever is greater. Continuing Education programs include Occupational Extension and Basic Skills Education. Funds for Community Service Programs are allotted as a block grant and can only be used for community service programs. Community Service Programs do not generate budget FTE.

- Funds allotted for educational equipment and library books are based on a weighted FTE formula. The previous calendar year's actual FTE (spring, summer, and fall) are used in determining the fund distribution.

- Other State-Aid funds are distributed based on either project proposal or some modified FTE formulas.

- FTE funds may *NOT* be used for utilities (including telephone) or plant maintenance. These costs must be paid from local sources.

- Recreational courses must be offered as self-supporting unless they are required as part of a particular curriculum.

DESCRIPTION OF STATE LEVEL EXPENDITURES (Year ended June 30, 2002)

- ***Executive Division***—The funds expended in this area include the President's Office, the Executive Vice President and Chief Operating Office, External Affairs, Legal Affairs, Governmental Relations, Personnel Services, and Board of Education Liaison.
- ***Administration***—The funds expended in this area include Vice President's Office, Telecommunications, Planning and Research, Information Resources and Technology, Information Services, Program Auditing, and Library Resources.
- ***Business and Finance***—The funds expended in this area include Business and Finance Administration, Budgeting and Accounting, and Administrative and Facility Services.
- ***Academic and Student Services***—The funds expended in this area include Academic and Student Services Administration, Curriculum and Student Services, Program Services, Tech Prep, School-to-Work, Vocational Education, Basic Skills, EvenStart Family Literacy, Special Populations Training, Literacy Resource Center, Grants and Assessment, and Professional Development.
- ***Economic and Workforce Development***—The funds expended in this area include Economic andWorkforce Development Administration, Continuing Education, Regional Training, Small Business, HRD, and Workforce Initiatives.
- ***Unallotted Expenses***—The funds expended represent payments at the state level for the benefit of the colleges and include: Workers' Compensation, Adult Basic Education–Special Allotment, Liability Insurance, Diploma Nursing, GED Scoring, Networking, Systemwide Projects, and NC Live.
- ***Books***—The funds expended represent payments at the state level for freight on books sent to the colleges.
- ***Indirect Costs***—Indirect costs are computed on direct current operating expenses allowable under the various federal grants. The funds received for indirect costs are reverted to the State.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
STATEMENT OF STATE-WIDE COST BY PURPOSE
CURRENT OPERATING

Year Ended June 30, 2002

PURPOSE	DESCRIPTION	BUDGET	EXPENDITURES	BALANCE	PERCENT EXPENDED
1XX	INSTITUTIONAL SUPPORT				
	110 Executive Management	$36,761,881	$36,431,307.35	$330,573.65	99.10%
	120 Financial Services	21,981,510	21,775,272.09	206,237.91	99.06%
	130 General Administration	44,157,878	42,643,889.77	1,513,988.23	96.57%
	140 Information Systems (Admin.)	14,416,556	14,136,999.12	279,556.88	98.06%
	150 Staff Development	919,146	775,374.36	143,771.64	84.36%
	Total Institutional Support	$118,236,971	$115,762,842.69	$2,474,128.31	97.91%
2XX	CURRICULUM INSTRUCTION				
	210 Certificate Programs	21,360,430	20,555,533.27	804,896.73	96.23%
	220 Associate Degree Programs	285,740,317	280,932,546.19	4,807,770.81	98.32%
	230 Diploma Programs	35,153,258	33,881,743.11	1,271,514.89	96.38%
	240 Transitional Programs	13,643,017	13,217,156.93	425,860.07	96.88%
	Total Curriculum Instruction	$355,897,022	$348,586,979.50	$7,310,042.50	97.95%
3XX	CONTINUING EDUCATION				
	310 Occupational Eduction Instr.	34,287,762	33,513,818.90	773,943.10	97.74%
	311 Occupational Support	11,400,875	11,199,172.88	201,702.12	98.23%
	321 Adult Basic Education/ESL	31,260,301	30,210,067.64	1,050,233.36	96.64%
	322 Adult High School & GED	11,713,074	11,371,669.68	341,404.32	97.09%
	323 Compensatory Education	6,671,076	6,452,526.13	218,549.87	96.72%
	331 Community Service	1,378,075	1,329,662.99	48,412.01	96.49%
	350 Human Resource Devel.	4,033,170	3,837,145.60	196,024.40	95.14%
	361 New & Expanding Ind. Training	6,801,301	3,662,583.08	3,138,717.92	53.85%
	362 New & Expanding Ind. Train.HB275	2,767,721	1,756,835.97	1,010,885.03	63.48%
	363 Small Business Centers	3,913,669	3,826,291.30	87,377.70	97.77%
	364 Focused Ind. Trng.-St. Apprp.	1,947,344	1,807,415.20	139,928.80	92.81%
	365 Worker Training Trust Funds	1,609,276	1,483,484.69	125,791.31	92.18%
	366 Focused Ind. Training-HB275	1,627,244	1,294,366.18	332,877.82	79.54%
	368 Apprenticeship-HB275	25,400	15,049.84	10,350.16	59.25%
	Total Continuing Education	$119,436,288	$111,760,090.08	$7,676,197.92	93.57%
4XX	ACADEMIC SUPPORT				
	410 Library/Learning Center	20,315,178	20,013,167.41	302,010.59	98.51%
	421 Curriculum	26,179,353	25,739,983.08	439,369.92	98.32%
	422 Continuing Education	21,955,822	21,620,541.85	335,280.15	98.47%
	423 CED Special Allotment	1,043,178	1,007,183.90	35,994.10	96.55%
	430 Information Systems (Academic)	5,229,404	5,138,982.18	90,421.82	98.27%
	440 Tech Prep	743,951	495,598.08	248,352.92	66.62%
	450 Technology-HB275	226,111	226,105.97	5.03	100.00%
	Total Academic Support	$75,692,997	$74,241,562.47	$1,451,434.53	98.08%
5XX	STUDENT SUPPORT				
	510 Student Services	49,790,499	49,121,054.79	669,444.21	98.66%
	530 Child Care	1,953,150	1,822,878.28	130,271.72	93.33%
	Total Student Support	$51,743,649	$50,943,933.07	$799,715.93	98.45%
6XX	OPERATION & MAINTENANCE OF PLANT				
	690 Plant Operation & Maintenance	887,877	871,210.15	16,666.85	98.12%
	Total Operation & Maint. Of Plant	$887,877	$871,210.15	$16,666.85	98.12%
TOTAL CURRENT EXPENSE		$721,894,804	$702,166,617.96	$19,728,186	97.27%

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Average Cost Per FTE Analysis
CURRENT OPERATING/112 REPORT EXPENDITURES
Year Ended June 30, 2002

COMMUNITY COLLEGE	INSTITUTIONAL SUPPORT	CURRICULUM INSTRUCTION (NOTE 1)	CONTINUING EDUCATION (NOTE 2)	ACADEMIC SUPPORT	STUDENT SUPPORT	OPERATION & MAINTENANCE PLANT
ALAMANCE CC	$611.59	$2,254.52	$2,651.66	$439.84	$249.71	$0.00
ASHEVILLE-BUNCOMBE TCC	517.89	2,497.10	2,612.99	388.04	231.60	0.00
BEAUFORT COUNTY CC	933.45	2,933.10	2,690.19	384.48	301.58	0.00
BLADEN CC	945.44	2,356.26	2,040.32	539.90	290.75	0.00
BLUE RIDGE CC	1,077.12	2,679.95	2,846.37	341.71	294.65	0.00
BRUNSWICK CC	1,144.40	2,910.69	2,492.79	505.53	333.49	0.00
CALDWELL CC & TI	829.42	2,449.71	3,078.01	403.11	330.79	0.00
CAPE FEAR CC	523.95	2,581.19	2,204.79	429.24	216.51	0.00
CARTERET CC	951.61	2,706.83	2,472.74	470.73	306.45	0.00
CATAWBA VALLEY CC	656.75	2,562.97	2,193.63	464.50	278.53	0.00
CENTRAL CAROLINA CC	588.08	2,734.00	2,624.52	504.73	242.41	41.25
CENTRAL PIEDMONT CC	613.01	2,422.88	2,257.06	440.93	287.96	0.00
CLEVELAND CC	628.12	2,408.23	2,488.54	387.45	188.20	0.00
COASTAL CAROLINA CC	668.51	2,652.51	2,759.32	443.12	318.86	0.00
COLLEGE OF ALBEMARLE	748.34	2,943.50	2,785.81	416.23	368.76	96.20
CRAVEN CC	654.18	2,734.42	2,310.09	588.77	373.08	0.00
DAVIDSON COUNTY CC	700.17	2,527.64	2,768.25	516.67	301.19	0.00
DURHAM TCC	664.67	2,663.99	2,799.50	354.93	356.76	0.00
EDGECOMBE CC	644.84	2,784.37	2,536.71	450.62	327.49	0.00
FAYETTEVILLE TCC	477.54	2,723.18	2,445.48	339.24	288.58	0.00
FORSYTH TCC	566.02	2,495.70	2,268.48	393.60	310.37	0.00
GASTON COLLEGE	629.54	2,596.11	2,646.09	448.09	285.27	0.00
GUILFORD TCC	591.87	2,497.84	2,432.04	339.63	275.06	0.00
HALIFAX CC	1,005.29	2,584.22	2,380.35	548.90	394.20	0.00
HAYWOOD CC	1,120.66	3,145.12	3,303.51	565.13	251.54	0.00
ISOTHERMAL CC	842.90	2,800.79	2,432.27	729.21	274.78	0.00
JAMES SPRUNT CC	1,094.29	2,835.27	2,803.82	488.87	323.48	0.00
JOHNSTON CC	798.35	2,773.88	2,677.95	520.84	273.51	0.00
LENOIR CC	625.73	2,683.21	2,320.20	427.32	302.12	0.00
MARTIN CC	1,038.73	2,996.98	3,038.79	342.31	286.51	0.00

ALL AVERAGES (EXCEPT AS NOTED) ARE BASED ON ANNUALIZED AVERAGE FTE EARNED WITH THE EXCEPTION OF SELF-SUPPORTING FTE.
NOTE 1: AVERAGES BASED ON CURRICULUM FTE ONLY.
NOTE 2: AVERAGES BASED ON CONTINUING ED FTE - INCLUDING NON-BUDGET FTE

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Average Cost Per FTE Analysis

CURRENT OPERATING/112 REPORT EXPENDITURES

Year Ended June 30, 2002

COMMUNITY COLLEGE	INSTITUTIONAL SUPPORT	CURRICULUM INSTRUCTION (NOTE 1)	CONTINUING EDUCATION (NOTE 2)	ACADEMIC SUPPORT	STUDENT SUPPORT	OPERATION & MAINTENANCE PLANT
MAYLAND CC	$982.84	$2,561.37	$2,681.78	$290.80	$283.18	$37.85
MCDOWELL TCC	966.35	2,669.91	2,908.05	512.31	354.24	0.00
MITCHELL CC	741.59	2,483.02	2,410.87	435.50	385.87	0.00
MONTGOMERY CC	1,300.51	3,858.59	3,731.82	341.11	479.12	0.00
NASH CC	749.31	2,534.32	1,962.39	342.90	286.27	0.00
PAMLICO CC	1,538.03	3,404.77	2,551.31	893.83	486.48	0.00
PIEDMONT CC	770.54	2,609.57	2,653.20	593.16	225.38	0.00
PITT CC	613.26	2,451.97	2,574.97	454.57	364.75	0.00
RANDOLPH CC	659.76	2,800.52	2,737.35	449.90	320.65	0.00
RICHMOND CC	769.61	2,758.35	2,810.13	439.20	385.08	0.00
ROANOKE CHOWAN CC	1,178.71	2,777.93	3,014.40	715.17	630.20	94.38
ROBESON CC	642.77	2,299.60	2,217.28	364.03	296.54	0.00
ROCKINGHAM CC	915.27	2,901.43	2,973.83	268.30	330.63	0.00
ROWAN-CABARRUS CC	594.03	2,457.28	2,533.53	413.89	308.01	0.00
SAMPSON CC	864.01	2,781.36	2,610.62	406.31	345.86	0.00
SANDHILLS CC	631.63	2,831.78	2,745.84	447.30	315.10	0.00
SOUTH PIEDMONT CC	788.37	2,790.74	2,301.65	520.52	372.11	0.00
SOUTHEASTERN CC	832.94	2,777.56	2,955.60	388.35	319.30	0.00
SOUTHWESTERN CC	876.75	2,782.90	2,560.61	568.02	299.72	61.32
STANLY CC	868.68	2,714.26	2,671.05	362.64	309.90	0.00
SURRY CC	491.72	2,551.73	2,555.40	576.81	221.80	0.00
TRI COUNTY CC	1,187.04	2,658.50	2,538.42	423.10	305.73	0.00
VANCE-GRANVILLE CC	832.16	2,632.80	2,627.77	261.66	281.64	58.27
WAKE TCC	365.19	2,611.21	2,840.80	494.37	296.17	0.00
WAYNE CC	570.88	2,829.20	2,139.39	452.38	340.09	0.00
WESTERN PIEDMONT CC	686.59	2,611.28	2,321.59	485.61	268.66	0.00
WILKES CC	668.74	2,475.46	2,716.27	364.31	298.76	0.00
WILSON TCC	780.40	2,842.91	2,733.74	647.30	374.95	0.00
TOTAL	$682.84	$2,622.77	$2,550.32	$437.92	$300.50	$107.86

ALL AVERAGES (EXCEPT AS NOTED) ARE BASED ON ANNUALIZED AVERAGE FTE EARNED WITH THE EXCEPTION OF SELF-SUPPORTING FTE.

NOTE 1: AVERAGES BASED ON CURRICULUM FTE ONLY.

NOTE 2: AVERAGES BASED ON CONTINUING ED FTE - INCLUDING NON-BUDGET FTE

FACILITIES/EQUIPMENT/BOOKS

FACILITIES

Building Gross Square Footage	17.9 million
Number of Buildings	1,010
Building Value (Replacement)	$1.6 billion
Campus Acreage (Does not include off-campus facilities)	6,245 acres

State Appropriations, Capital Improvement

1998–99	$7.5 million
1999–00	$14.5 million
2000–01	$600.0 million[1]
2001–02	$0.0 million
2002–03	$0.0 million

EQUIPMENT

State Equipment Inventory (Cost Over $1,000)	$278.2 million

State Appropriations

1998–99	$45.4 million
1999–00	$26.2 million[2]
2000–01	$33.0 million[3]
2001–02	$32.8 million[4]
2002–03	$15.3 million

BOOKS

Learning Resource Center Book Volumes	Data not available at this time.[5]

[1] Authorized from a $600 million statewide bond referendum.

[2] Includes $10 million appropriated receipts from HB 275.

[3] Includes $15.6 million first and second quarter appropriated receipts from HB275.

[4] Includes $16.5 million first and second quarter appropriated receipts from HB275.

[5] Learning Resource Center Book Volumes data is collected by UNC-GA and reported in the *Statistical Abstract of Higher Education in North Carolina*.

OFF-CAMPUS FACILITIES

The following list shows those community colleges which have State Board approved off-campus centers or an additional campus. Not included are the numerous facilities throughout the state which have been made available for community college use.

CAMPUS/CENTER	TOWN
Alamance CC	Graham
Burlington Center	Burlington
Asheville-Buncombe TCC	Asheville
Enka Center	Enka
Madison County Center	Marshall
Bladen CC	Dublin
Kelly/East Arcadia Center	Kelly
Blue Ridge CC	Flat Rock
Transylvania County Center	Pisgah Forest
Brunswick CC	Supply
Job Link Center	Supply
Leland Center	Leland
Southport Center	Southport
Caldwell CC & TI	Hudson
Adm. Support/Basic Skills Center (Watauga County)	Boone
Watauga County Continuing Ed. Center	Boone
Watauga County Campus	Boone
Cape Fear CC	Wilmington
Burgaw Center (Pender County)	Burgaw
Hampstead Center (Pender County)	Hampstead
North Campus (being developed)	Wilmington
Carteret CC	Morehead City
Davis Center (not being used)	Davis
Catawba Valley CC	Hickory
Alexander County Center	Taylorsville
Central Carolina CC	Sanford
Chatham County Campus	Pittsboro
Harnett County Campus	Lillington
School of Telecommunications Center	Sanford
Siler City Center (Chatham County)	Siler City

CAMPUS/CENTER	TOWN
Central Piedmont CC	Charlotte
North Campus	Huntersville
Northeast Campus (being developed)	Charlotte
South Campus	Matthews
Southwest Campus (being developed)	Charlotte
West Campus (being developed)	Charlotte
West Center (Allegany Street)	Charlotte
College of The Albemarle	Elizabeth City
Chowan County Center	Edenton
Dare County Campus	Manteo
Riverside Ext. Center	Elizabeth City
Craven CC	New Bern
Havelock/Cherry Point Center	Havelock
Davidson County CC	Lexington
Davie County Center	Mocksville
Durham TCC	Durham
Northern Durham Center	Durham
Edgecombe CC	Tarboro
Rocky Mount Campus	Rocky Mount
Fayetteville TCC	Fayetteville
Firefighting Facility Center	Fayetteville
Horticulture/Landscape Mgt. Tech. Center	Fayetteville
Spring Lake Center	Fayetteville
Forsyth TCC	Winston-Salem
Carver Road Center	Winston-Salem
Kernersville Center	Kernersville
West Center	Winston-Salem
Gaston College	Dallas
Lincoln County Campus	Lincolnton
Guilford TCC	Jamestown
Aviation Center	Greensboro
Greensboro Campus	Greensboro
High Point Center	High Point
Small Business Center	Greensboro
Haywood CC	Clyde
Continuing Education Center	Clyde
Dayco Retirees Center	Waynesville
High Tech Center	Waynesville
Human Resource Dev. Center	Clyde

CAMPUS/CENTER	TOWN
Isothermal CC	Spindale
Polk County Center	Columbus
Lenoir CC	Kinston
Aviation Center	Kinston
Greene County Center	Snow Hill
Jones County Center	Trenton
Walstonburg Center (Greene County)	Walstonburg
West Boundary Street Center	LaGrange
Martin CC	Williamston
Bertie County Center	Windsor
Mayland CC	Spruce Pine
Avery County Center	Newland
Yancey County Center	Burnsville
McDowell TCC	Marion
Marion Center	Marion
Mitchell CC	Statesville
Mooresville Center	Mooresville
Pamlico CC	Grantsboro
Bayboro Center	Bayboro
Piedmont CC	Roxboro
Caswell County Center	Yanceyville
Randolph CC	Asheboro
Archdale Center	Archdale
Richmond CC	Hamlet
Continuing Education Center	Rockingham
James Nursing Bldg.	Hamlet
Scotland County Center	Laurinburg
Robeson CC	Lumberton
Emergency Training Center	Lumberton
Lumberton Extension Center	Lumberton
Pembroke Extension Center	Pembroke
Rowan-Cabarrus CC	Salisbury
Cabarrus County Campus	Concord
Corban Center (Cabarrus County)	Concord
Sampson CC	Clinton
Courthouse Annex (not being used)	Clinton
Multi-Purpose Center (not being used)	Clinton
Sandhills CC	Pinehurst
Hoke County Center	Raeford

CAMPUS/CENTER	TOWN
South Piedmont CC (East Campus)	Polkton
Continuing Education Center (Union County)	Ansonville
Wadesboro Center	Wadesboro
West Campus (Union County)	Monroe
Southeastern CC	Whiteville
Business/Industry Trng. Center (not being used)	Whiteville
Southwestern CC	Sylva
Macon County Center	Franklin
Swain County Center	Bryson City
Stanly CC	Albemarle
Western Stanly Center	Locust
Surry CC	Dobson
Yadkin County Center	Yadkinville
Tri-County CC	Murphy
Graham County Center	Robbinsville
Vance-Granville CC	Henderson
Franklin County Campus	Louisburg
Granville County Campus	Creedmoor
Warren County Center	Warrenton
Wake TCC	Raleigh
Adult Education Center	Raleigh
Health Sciences Campus	Raleigh
Northeast Campus (being developed)	Raleigh
Wayne CC	Goldsboro
Aviation Center	Goldsboro
Western Piedmont CC	Morganton
North King/West Meeting Street Center	Morganton
Wilkes CC	Wilkesboro
Alleghany County Center	Sparta
Ashe County Center	West Jefferson
Wilson TCC	Wilson
Police Academy Center	Wilson

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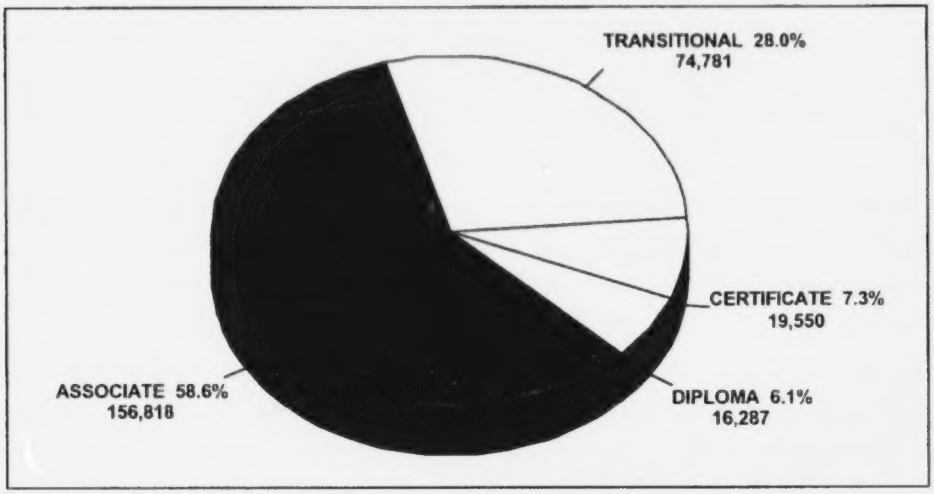
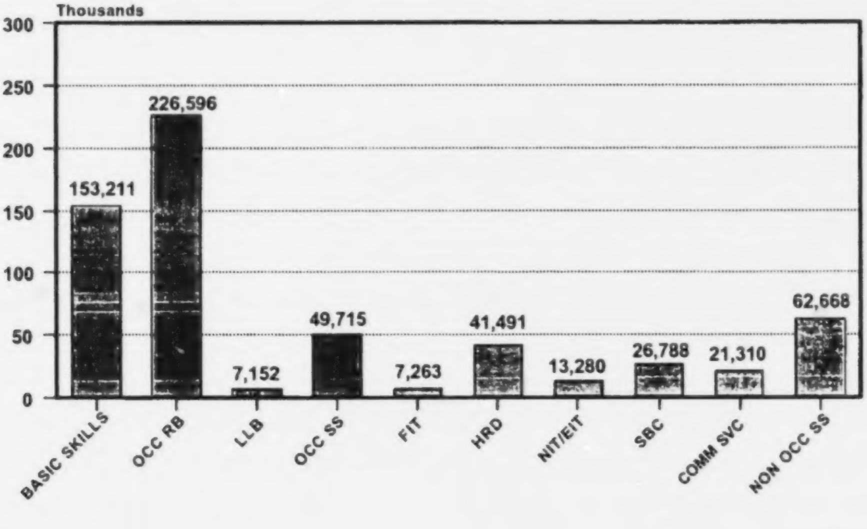
CURRICULUM ENROLLMENT BY PROGRAM AREA
2001-02

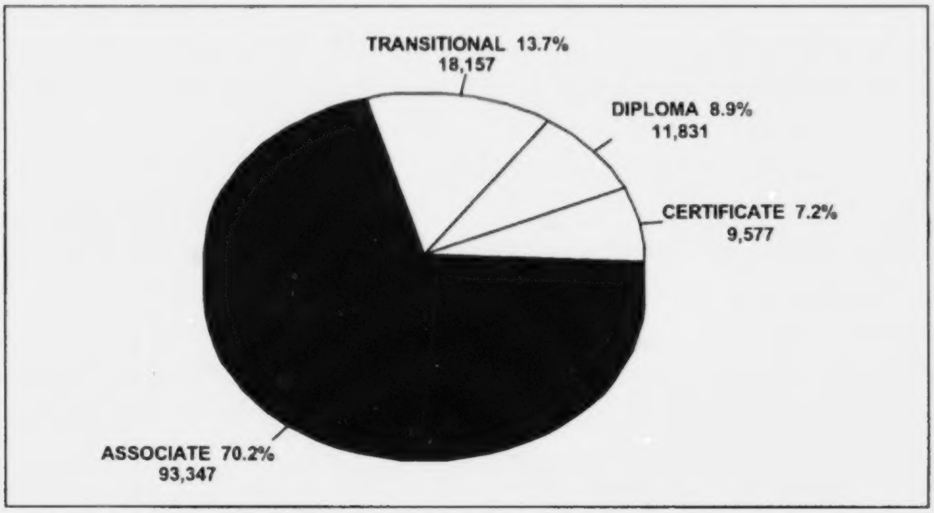


CONTINUING EDUCATION ENROLLMENT BY PROGRAM AREA
2001-02

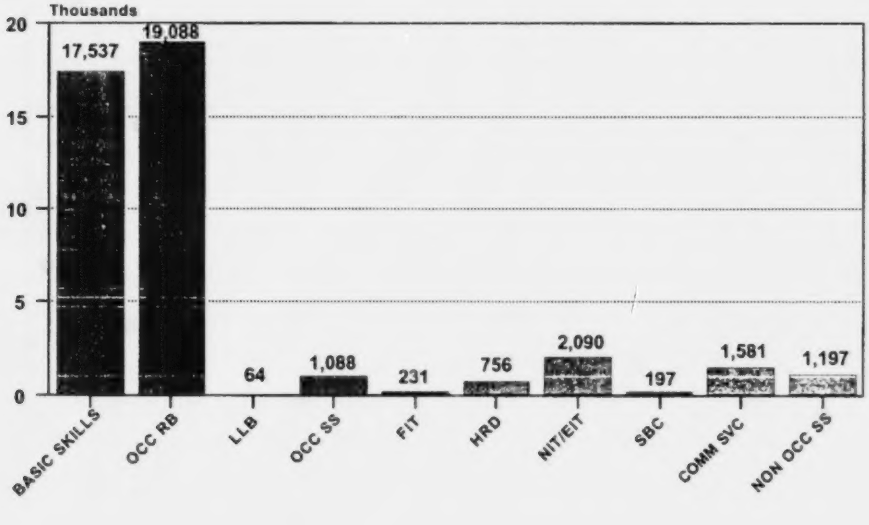


Source: North Carolina Community College System Data Warehouse.

ANNUAL CURRICULUM FTE BY AREA
2001-02

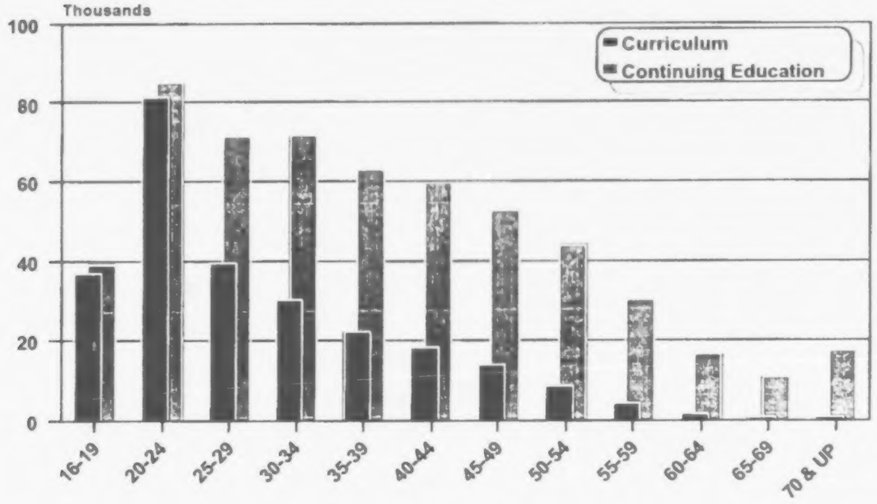


ANNUAL CONTINUING EDUCATION FTE BY AREA
2001-02

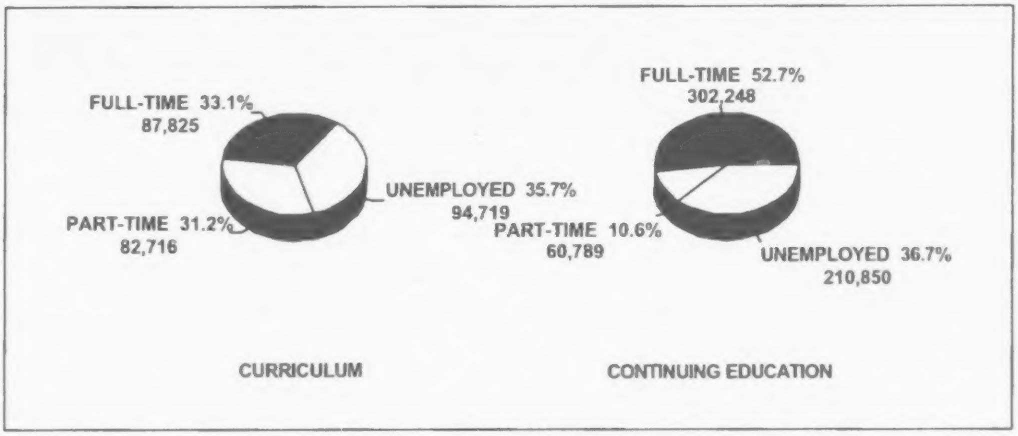


Source: North Carolina Community College System Data Warehouse.

ENROLLMENT BY AGE GROUPS
2001-02



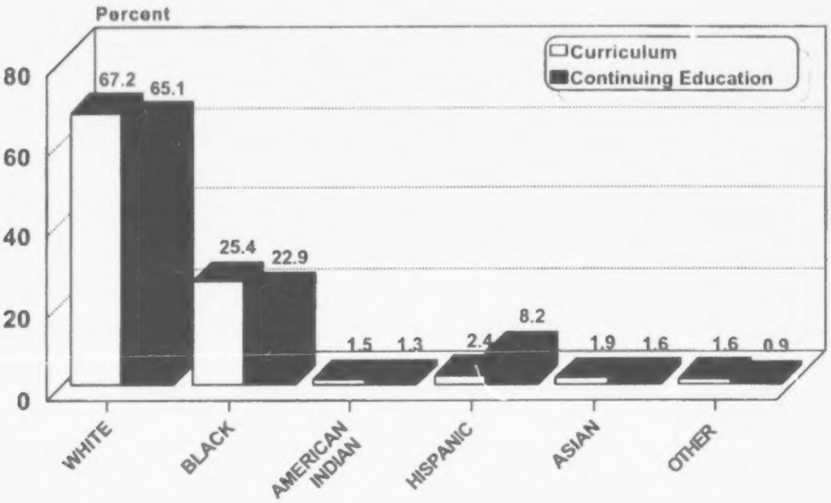
ENROLLMENT BY EMPLOYMENT STATUS
2001-02*



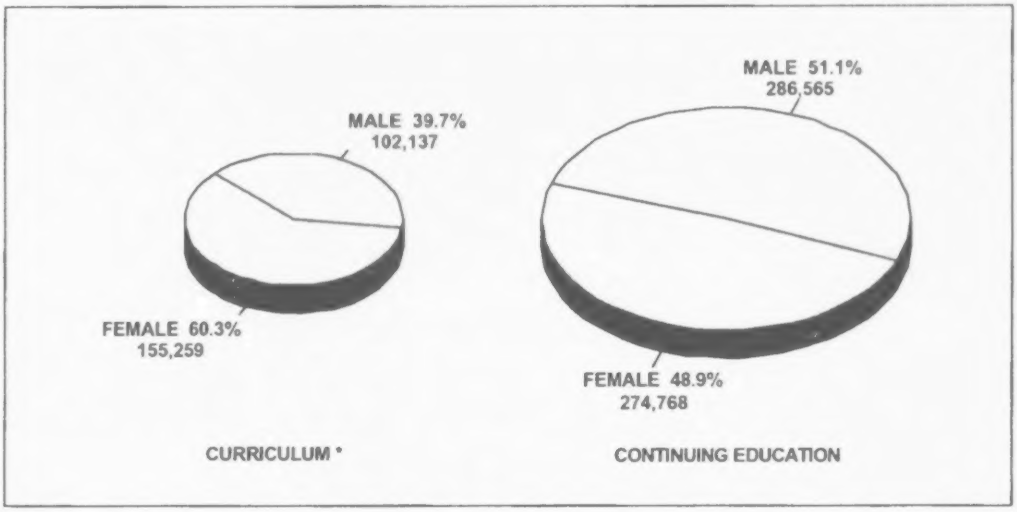
* The data for each segment of the chart represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System Data Warehouse.

ENROLLMENT BY RACE
2001-02



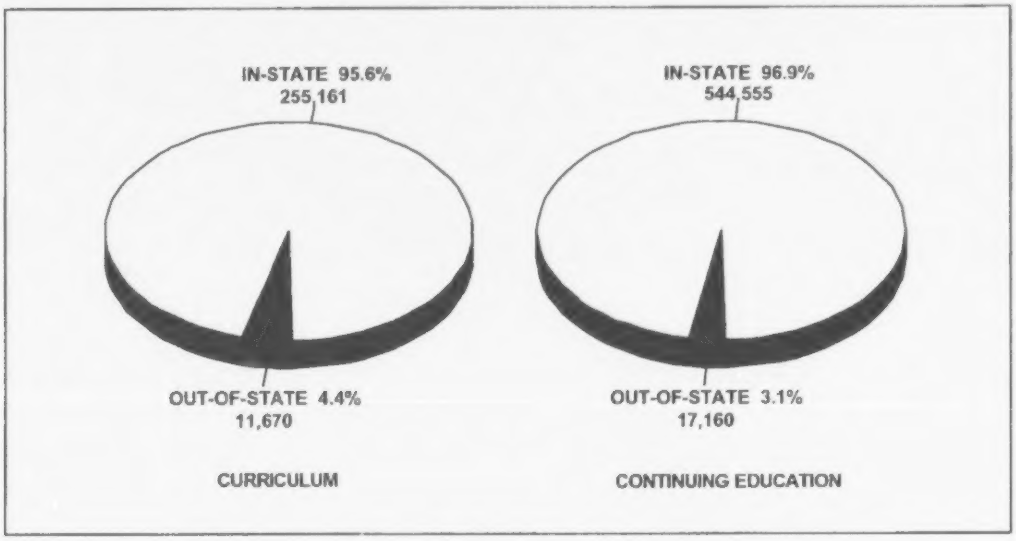
ENROLLMENT BY GENDER
2001-02



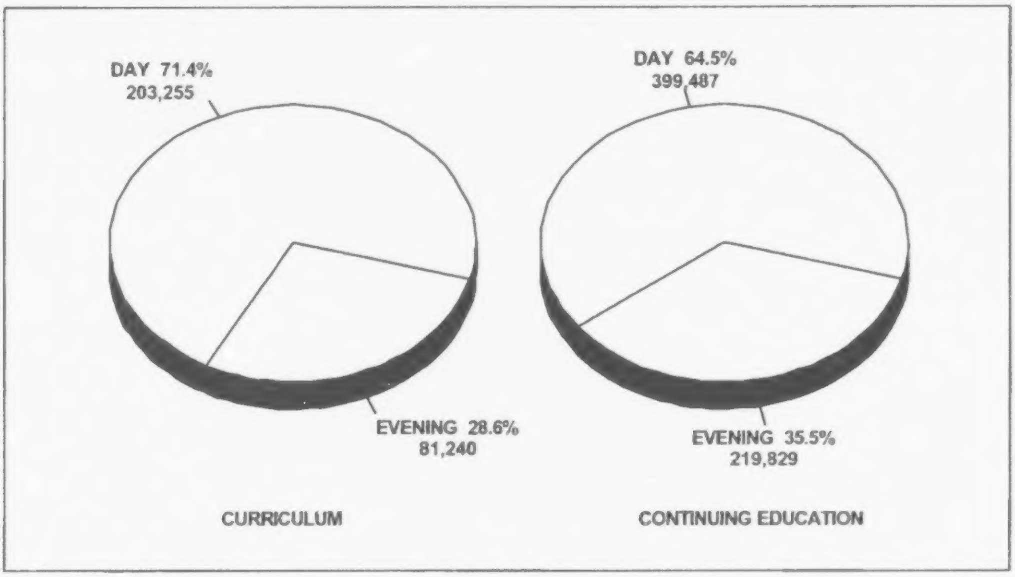
*Curriculum enrollment by gender totals revised 6-25-03.

Source: North Carolina Community College System Data Warehouse.

ENROLLMENT BY RESIDENCY STATUS
2001-02*



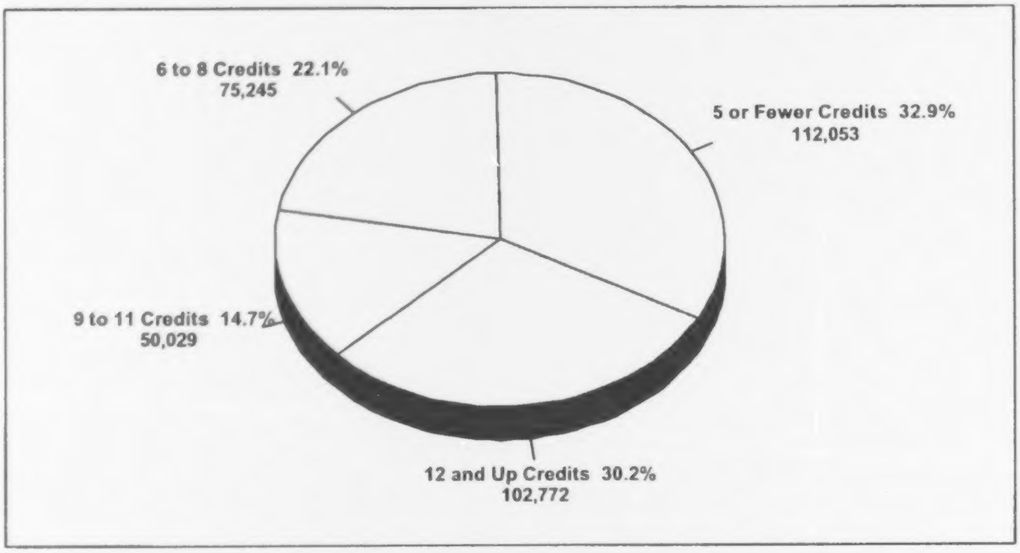
ENROLLMENT BY DAY/EVENING STATUS
2001-02*



* The data for each segment of the chart represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System Data Warehouse.

CURRICULUM ENROLLMENT BY CREDIT HOURS
2001-02*



* The data for each segment of the chart represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System Data Warehouse.

STUDENT COMPLETIONS BY PROGRAM—2001–02

CODE	CURRICULUM	TOTAL
A25100	ACCOUNTING	556
C25100	ACCOUNTING	135
D25100	ACCOUNTING	29
A30100	ADVERTISING AND GRAPHIC DESIGN	170
C30100	ADVERTISING AND GRAPHIC DESIGN	10
A15100	AGRIBUSINESS TECHNOLOGY	9
A6024A	AGRICULTURAL SYSTEMS	4
A35100	A/C, HEATING & REFRIGERATION TECH	41
C35100	A/C, HEATING & REFRIGERATION TECH	370
D35100	A/C, HEATING & REFRIGERATION TECH	223
A55100	ANIMAL CARE & MGT TECHNOLOGY	2
A15120	AQUACULTURE TECHNOLOGY	4
C15120	AQUACULTURE TECHNOLOGY	3
D15120	AQUACULTURE TECHNOLOGY	3
A40100	ARCHITECTURAL TECHNOLOGY	104
C40100	ARCHITECTURAL TECHNOLOGY	37
D40100	ARCHITECTURAL TECHNOLOGY	1
A1020A	ART	2
A1010A	ART EDUCATION (PRE-MAJOR)	7
A45100	ASSOC DEGREE NURSING (INTEGRATED)	922
C45100	ASSOC DEGREE NURSING (INTEGRATED)	17
D45100	ASSOC DEGREE NURSING (INTEGRATED)	57
A45120	ASSOC DEGREE NURSING (NON-INTEGRATED)	796
A10100	ASSOCIATE IN ARTS	2,767
A10200	ASSOCIATE IN FINE ARTS	28
A10300	ASSOCIATE IN GENERAL EDUCATION	374
A10400	ASSOCIATE IN SCIENCE	416
C60100	AUTO BODY REPAIR	57
D60100	AUTO BODY REPAIR	74
A40120	AUTOMATION/ROBOTICS TECHNOLOGY	8
C40120	AUTOMATION/ROBOTICS TECHNOLOGY	2
C60140	AUTOMOTIVE RESTORATION TECHNOLOGY	1
A60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	148
C60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	88
D60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	109
A60180	AVIATION MGT & CAREER PILOT TECH	13
C60180	AVIATION MGT & CAREER PILOT TECH	9
A60200	AVIATION SYSTEMS TECHNOLOGY	12
C60200	AVIATION SYSTEMS TECHNOLOGY	7
A2512A	BANKING AND FINANCE	23
C55120	BASIC LAW ENFORCEMENT TRAINING	1,088
A1040A	BIOLOGY AND BIOLOGY EDUC (PRE-MAJOR)	5
A50100	BIOMEDICAL EQUIPMENT TECHNOLOGY	13
A3028A	BIOMEDICAL PHOTOGRAPHY	3
A50440	BIOPROCESS MANUFACTURING TECHNOLOGY	1
C50440	BIOPROCESS MANUFACTURING TECHNOLOGY	1
A20100	BIOTECHNOLOGY	1
C35120	BOAT BUILDING	2
D35120	BOAT BUILDING	7
A30120	BROADCASTING AND PRODUCTION TECH	16
D30120	BROADCASTING AND PRODUCTION TECH	2
A35140	BUILDING CONSTRUCTION TECHNOLOGY	14
C35140	BUILDING CONSTRUCTION TECHNOLOGY	5
D35140	BUILDING CONSTRUCTION TECHNOLOGY	1
A25120	BUSINESS ADMINISTRATION	1,076
C25120	BUSINESS ADMINISTRATION	150
D25120	BUSINESS ADMINISTRATION	11
A1010B	BUSINESS ADMINISTRATION (PRE-MAJOR)	75
A1010C	BUSINESS EDUC & MKTG ED (PRE-MAJOR)	9
D35160	CABINETMAKING	7
A5034A	CAD SYSTEMS MANAGEMENT	15
A45160	CARDIOVASCULAR SONOGRAPHY	9
D45160	CARDIOVASCULAR SONOGRAPHY	15
A45170	CARDIOVASCULAR TECH (INVASIVE/NON-INV)	7
C45140	CARDIOVASCULAR/VASCULAR INTERVENT TECH	7
D45140	CARDIOVASCULAR/VASCULAR INTERVENT TECH	1
C35180	CARPENTRY	194
D35180	CARPENTRY	117
D45180	CENTRAL STERILE PROCESSING	4
A50110	CHEMICAL PROCESS TECHNOLOGY	21
A20120	CHEMICAL TECHNOLOGY	3
A1040B	CHEMISTRY & CHEMISTRY ED (PRE-MAJOR)	2
A40140	CIVIL ENGINEERING TECHNOLOGY	65
C40140	CIVIL ENGINEERING TECHNOLOGY	4
A45190	CLINICAL TRIALSRESEARCH ASSOCIATE	18
C45190	CLINICAL TRIALSRESEARCH ASSOCIATE	8
A3028B	COMMERCIAL PHOTOGRAPHY	25
A35200	COMMERCIAL REFRIGERATION TECHNOLOGY	16
C35200	COMMERCIAL REFRIGERATION TECHNOLOGY	68
D35200	COMMERCIAL REFRIGERATION TECHNOLOGY	16
A55370	COMMUNITY SPANISH INTERPRETER	6
D55370	COMMUNITY SPANISH INTERPRETER	12

CODE	CURRICULUM	TOTAL
A40160	COMPUTER ENGINEERING TECH	118
C40160	COMPUTER ENGINEERING TECH	82
A25130	COMPUTER PROGRAMMING	322
C25130	COMPUTER PROGRAMMING	217
D25130	COMPUTER PROGRAMMING	16
A1040C	COMPUTER SCIENCE (PRE-MAJOR)	5
A6024B	CONSTRUCTION EQUIP SYSTEMS	6
C6024B	CONSTRUCTION EQUIP SYSTEMS	1
D6024B	CONSTRUCTION EQUIP SYSTEMS	7
A55140	COSMETOLOGY	19
C55140	COSMETOLOGY	268
D55140	COSMETOLOGY	341
C55160	COSMETOLOGY INSTRUCTOR	7
A25140	COURT REPORTING AND CAPTIONING	1
A1010D	CRIMINAL JUSTICE (PRE-MAJOR)	18
A55180	CRIMINAL JUSTICE TECHNOLOGY	469
C55180	CRIMINAL JUSTICE TECHNOLOGY	48
D55180	CRIMINAL JUSTICE TECHNOLOGY	7
C45200	CT AND MRI TECHNOLOGY	53
D45200	CT AND MRI TECHNOLOGY	25
A55200	CULINARY TECHNOLOGY	122
C55200	CULINARY TECHNOLOGY	54
D55200	CULINARY TECHNOLOGY	8
C45220	CYTOTECHNOLOGY	2
D45240	DENTAL ASSISTING	290
A45260	DENTAL HYGIENE	171
A45280	DENTAL LABORATORY TECHNOLOGY	19
C45280	DENTAL LABORATORY TECHNOLOGY	49
A5018A	DESIGN AND PRODUCT DEVELOPMENT	4
A4538A	DEVELOPMENTAL DISABILITIES	5
C4538A	DEVELOPMENTAL DISABILITIES	5
D45300	DIALYSIS TECHNOLOGY	5
A45310	DIETETIC TECHNICIAN	5
C45310	DIETETIC TECHNICIAN	2
A4032A	DRAFTING AND DESIGN	41
C4032A	DRAFTING AND DESIGN	4
D4032A	DRAFTING AND DESIGN	1
A1020C	DRAMA	9
A55220	EARLY CHILDHOOD ASSOCIATE	727
C55220	EARLY CHILDHOOD ASSOCIATE	1,053
D55220	EARLY CHILDHOOD ASSOCIATE	118
A3526A	ELECTRICAL	1
A40180	ELECTRICAL ENGINEERING TECHNOLOGY	22
A35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	142
C35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	321
D35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	225
A25121	ELECTRONIC COMMERCE	4
A50120	ELECTRONIC SERVICING TECHNOLOGY	7
D50120	ELECTRONIC SERVICING TECHNOLOGY	43
A40200	ELECTRONICS ENGINEERING TECH	239
C40200	ELECTRONICS ENGINEERING TECH	70
A50140	ELECTRONICS TECHNOLOGY	6
C50140	ELECTRONICS TECHNOLOGY	9
D50140	ELECTRONICS TECHNOLOGY	1
A1010P	ELEMENTARY, MIDDLE GRADES & SPECIAL ED	50
A45340	EMERGENCY MEDICAL SCIENCE	142
A55420	EMERGENCY PREPAREDNESS TECHNOLGOY	2
A1040D	ENGINEERING (PRE-MAJOR)	17
A1010E	ENGLISH (PRE-MAJOR)	10
A1010F	ENGLISH EDUCATION (PRE-MAJOR)	2
A25190	ENTERTAINMENT TECHNOLOGY	11
A50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	13
C50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	43
A20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	18
A15140	EQUINE TECHNOLOGY	20
C15140	EQUINE TECHNOLOGY	26
D15140	EQUINE TECHNOLOGY	18
C55230	ESTHETICS TECHNOLOGY	146
C50170	FACILITY MAINTENANCE WORKER	10
A30140	FILM AND VIDEO PRODUCTION TECH	26
A30160	FINE AND CREATIVE WOODWORKING	9
C30160	FINE AND CREATIVE WOODWORKING	1
A55240	FIRE PROTECTION TECHNOLOGY	90
C55240	FIRE PROTECTION TECHNOLOGY	15
D55240	FIRE PROTECTION TECHNOLOGY	2
A15160	FISH AND WLDLFE MGT TECH	19
A3018A	FLEXOGRAPHY	2
C15180	FLORICULTURE TECHNOLOGY	7
D15180	FLORICULTURE TECHNOLOGY	16
C55250	FOODSERVICE TECHNOLOGY	140
D55250	FOODSERVICE TECHNOLOGY	39
A15200	FOREST MANAGEMENT TECHNOLOGY	35
A55260	FUNERAL SERVICE EDUCATION	34
D55260	FUNERAL SERVICE EDUCATION	51
A50180	FURNITURE PRODUCTION TECHNOLOGY	4
C50200	FURNITURE PRODUCTION WORKER	16

CODE	CURRICULUM	TOTAL
C50220	FURNITURE UPHOLSTERY	15
D50220	FURNITURE UPHOLSTERY	2
A55280	GENERAL OCCUPATIONAL TECHNOLOGY	162
C55280	GENERAL OCCUPATIONAL TECHNOLOGY	73
D55280	GENERAL OCCUPATIONAL TECHNOLOGY	42
A4538B	GERONTOLOGY	11
C4538B	GERONTOLOGY	1
A40220	GIS/GPS TECHNOLOGY	3
C40220	GIS/GPS TECHNOLOGY	11
D40220	GIS/GPS TECHNOLOGY	1
A1542A	GOLF COURSE MANAGEMENT	11
A30180	GRAPHIC ARTS AND IMAGING TECH	16
C30180	GRAPHIC ARTS AND IMAGING TECH	3
D30180	GRAPHIC ARTS AND IMAGING TECH	5
C15220	GREENHOUSE AND GROUNDS MAINT	8
C30200	GUNSMITHING	2
C30210	GUNSMITHING	23
D30210	GUNSMITHING	3
C45350	HEALTHCARE TECHNOLOGY	28
A45360	HEALTH INFORMATION TECHNOLOGY	55
C45360	HEALTH INFORMATION TECHNOLOGY	7
D45360	HEALTH INFORMATION TECHNOLOGY	7
C25220	HEALTH UNIT COORDINATOR	38
A25200	HEALTHCARE MGT TECHNOLOGY	15
C25200	HEALTHCARE MGT TECHNOLOGY	1
A60240	HEAVY EQUIPMENT & TRANSPORT TECH	16
C60240	HEAVY EQUIPMENT & TRANSPORT TECH	12
D60240	HEAVY EQUIPMENT & TRANSPORT TECH	34
D35240	HEAVY EQUIPMENT OPERATOR	1
A2526B	HELPDESK AND SUPPORT	8
A35110	HISTORICAL PRESERVATION TECHNOLOGY	3
C35110	HISTORICAL PRESERVATION TECHNOLOGY	3
A1010H	HISTORY (PRE-MAJOR)	18
A15240	HORTICULTURE TECHNOLOGY	69
C15240	HORTICULTURE TECHNOLOGY	250
D15240	HORTICULTURE TECHNOLOGY	31
A25240	HOTEL AND RESTAURANT MGT	44
A2512C	HUMAN RESOURCES MANAGEMENT	51
C2512C	HUMAN RESOURCES MANAGEMENT	19
D2512C	HUMAN RESOURCES MANAGEMENT	1
A45380	HUMAN SERVICES TECHNOLOGY	123
C45380	HUMAN SERVICES TECHNOLOGY	5
D45380	HUMAN SERVICES TECHNOLOGY	4
A35260	INDUSTRIAL CONSTRUCTION TECHNOLOGY	2
A40240	INDUSTRIAL ENGINEERING TECHNOLOGY	20
C40240	INDUSTRIAL ENGINEERING TECHNOLOGY	12
A20160	INDUSTRIAL LABORATORY TECHNOLOGY	2
A50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	45
C50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	130
D50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	66
A50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	15
C50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	12
A20180	INDUSTRIAL PHARMACEUTICAL TECH	19
A25260	INFORMATION SYSTEMS	876
C25260	INFORMATION SYSTEMS	522
D25260	INFORMATION SYSTEMS	147
A4020A	INSTRUMENTATION	5
A5032C	INTEGRATED OPERATIONS	2
A30220	INTERIOR DESIGN	77
C30220	INTERIOR DESIGN	9
A2512D	INTERNATIONAL BUSINESS	4
C2512D	INTERNATIONAL BUSINESS	5
A25290	INTERNET TECHNOLOGIES	79
C25290	INTERNET TECHNOLOGIES	24
A55300	INTERPRETER EDUCATION	14
C55300	INTERPRETER EDUCATION	4
A40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	8
A15260	LANDSCAPE GARDENING	13
A40280	LASER AND PHOTONICS TECHNOLOGY	5
A5518A	LATENT EVIDENCE	5
A2536A	LEGAL	24
C2536A	LEGAL	5
D55310	LIBRARY & INFORMATION TECHNOLOGY	2
A15280	LIVESTOCK & POULTRY TECHNOLOGY	11
C15280	LIVESTOCK & POULTRY TECHNOLOGY	19
D15280	LIVESTOCK & POULTRY TECHNOLOGY	1
C15300	LUMBER SPECIALIST	2
D15300	LUMBER SPECIALIST	1
A50300	MACHINING TECHNOLOGY	101
C50300	MACHINING TECHNOLOGY	97
D50300	MACHINING TECHNOLOGY	92
A1524A	MANAGEMENT	12
C55380	MANICURING INSTRUCTOR	2
C55400	MANICURING/NAIL TECHNOLOGY	65
A40300	MANUFACTURING ENGINEERING TECH	27
C40300	MANUFACTURING ENGINEERING TECH	6

CODE	CURRICULUM	TOTAL
A50320	MANUFACTURING TECHNOLOGY	2
C50320	MANUFACTURING TECHNOLOGY	1
C60220	MARINE PROPULSION SYSTEMS	10
A6024C	MARINE SYSTEMS	4
C6024C	MARINE SYSTEMS	26
A15320	MARINE TECHNOLOGY	21
A2512F	MARKETING AND RETAILING	60
C2512F	MARKETING AND RETAILING	2
C35280	MASONRY	163
D35280	MASONRY	6
A1040E	MATHEMATICS (PRE-MAJOR)	5
A50340	MECHANICAL DRAFTING TECHNOLOGY	50
C50340	MECHANICAL DRAFTING TECHNOLOGY	42
D50340	MECHANICAL DRAFTING TECHNOLOGY	18
A40320	MECHANICAL ENGINEERING TECHNOLOGY	69
C40320	MECHANICAL ENGINEERING TECHNOLOGY	7
D40320	MECHANICAL ENGINEERING TECHNOLOGY	2
A25300	MEDIA INTEGRATION TECHNOLOGY	9
C25300	MEDIA INTEGRATION TECHNOLOGY	43
A2536B	MEDICAL	47
C2536B	MEDICAL	13
D2536B	MEDICAL	5
A45400	MEDICAL ASSISTING	204
C45400	MEDICAL ASSISTING	118
D45400	MEDICAL ASSISTING	169
A45420	MEDICAL LABORATORY TECHNOLOGY	74
A25310	MEDICAL OFFICE ADMINISTRATION	275
C25310	MEDICAL OFFICE ADMINISTRATION	186
D25310	MEDICAL OFFICE ADMINISTRATION	39
A45440	MEDICAL SONOGRAPHY	22
D45440	MEDICAL SONOGRAPHY	23
D25320	MEDICAL TRANSCRIPTION	95
A4538C	MENTAL HEALTH	6
C60260	MOTORCYCLE MECHANICS	8
D60260	MOTORCYCLE MECHANICS	3
A60270	MOTORSPORTS MANAGEMENT TECHNOLOGY	10
A1020D	MUSIC AND MUSIC EDUCATION	3
A2526D	NETWORK ADMIN AND SUPPORT	486
C2526D	NETWORK ADMIN AND SUPPORT	275
D2526D	NETWORK ADMIN AND SUPPORT	15
A25340	NETWORKING TECHNOLOGY	139
C25340	NETWORKING TECHNOLOGY	99
D25340	NETWORKING TECHNOLOGY	1

CODE	CURRICULUM	TOTAL
A45460	NUCLEARMEDICINE TECHNOLOGY	18
A1010I	NURSING (PRE-MAJOR)	2
C45480	NURSING ASSISTANT	383
A55320	OCCUPATIONAL EDUCATION ASSOCIATE	4
A45500	OCCUPATIONAL THERAPY ASSISTANT	56
A25360	OFFICE SYSTEMS TECHNOLOGY	513
C25360	OFFICE SYSTEMS TECHNOLOGY	336
D25360	OFFICE SYSTEMS TECHNOLOGY	124
A2512G	OPERATIONSMANAGEMENT	24
C2512G	OPERATIONSMANAGEMENT	33
D45510	OPHTHALMIC MEDICAL ASSISTANT	9
C45540	OPTICAL LABORATORY MECHANICS	17
A45560	OPTICIANRY	8
C45560	OPTICIANRY	20
A25380	PARALEGAL TECHNOLOGY	267
C25380	PARALEGAL TECHNOLOGY	75
D25380	PARALEGAL TECHNOLOGY	16
A15360	PARK RANGER TECHNOLOGY	2
C45580	PHARMACY TECHNOLOGY	1
D45580	PHARMACY TECHNOLOGY	52
C45600	PHLEBOTOMY	275
A30280	PHOTOGRAPHIC TECHNOLOGY	21
C30280	PHOTOGRAPHIC TECHNOLOGY	2
A3028C	PHOTOJOURNALISM	20
A1010J	PHYSICAL EDUCATION (PRE-MAJOR)	3
A45610	PHYSICAL FITNESS TECHNOLOGY	4
A45640	PHYSICAL THERAPIST ASSISTANT(1+1)	38
A45620	PHYSICAL THERAPIST ASSISTANT (2-YEAR)	62
A5032A	PLASTICS	2
C5032A	PLASTICS	6
C35300	PLUMBING	73
D35300	PLUMBING	33
A1010K	POLITICAL SCIENCE (PRE-MAJOR)	3
A3028D	PORTRAIT STUDIO MANAGEMENT	18
A55340	POSTAL SERVICE TECHNOLOGY	1
A1528A	POULTRY MANAGEMENT	4
D45660	PRACTICAL NURSING	570
A30300	PROFESSIONAL CRAFTS—CLAY	6
C30300	PROFESSIONAL CRAFTS—CLAY	4
D30300	PROFESSIONAL CRAFTS—CLAY	4
A30320	PROFESSIONAL CRAFTS—FIBER	6
D30320	PROFESSIONAL CRAFTS—FIBER	1
A30340	PROFESSISONAL CRAFTS—JEWELRY	6

CODE	CURRICULUM	TOTAL
D30340	PROFESSISONAL CRAFTS–JEWELRY	1
A30360	PROFESSIONAL CRAFTS–WOOD	2
D30360	PROFESSIONAL CRAFTS–WOOD	1
A2526E	PROGRAMMING	29
C2526E	PROGRAMMING	4
D2526E	PROGRAMMING	2
A1010L	PSYCHOLOGY (PRE-MAJOR)	48
A2512H	PUBLIC ADMINISTRATION	6
C50430	PULP AND PAPER PRODUCTION TECHNOLOGY	2
D50430	PULP AND PAPER PRODUCTION TECHNOLOGY	2
A6016A	RACE CAR PERFORMANCE	18
A45680	RADIATION THERAPY TECHNOLOGY	11
D45680	RADIATION THERAPY TECHNOLOGY	14
A45700	RADIOGRAPHY	294
C25400	REAL ESTATE	19
C25420	REAL ESTATE APPRAISAL	1
A55360	RECREATION AND LEISURE STUDIES	6
C60310	RECREATIONAL VEHICLE & REPAIR TECH	2
D60310	RECREATIONAL VEHICLE & REPAIR TECH	1
D45710	REHABILITATION ASSISTANT	5
A45720	RESPIRATORY THERAPY	121
D45720	RESPIRATORY THERAPY	8
C15380	SAW FILER	1
D15400	SAWYER	1
A40360	SCIENTIFIC GRAPHICS TECHNOLOGY	3
C60280	SMALL ENGINE & EQUIPMENT REPAIR	69
A1010M	SOCIAL SCIENCE SEC EDUC (PRE-MAJOR)	1
A4538D	SOCIAL SERVICES	48
C4538D	SOCIAL SERVICES	3
D4538D	SOCIAL SERVICES	1
A1010Q	SOCIAL WORK	12
A1010N	SOCIOLOGY (PRE-MAJOR)	19
T90990	SPECIAL CREDIT STUDENTS	6
A5522A	SPECIAL EDUCATION	7
C5522A	SPECIAL EDUCATION	4
A1010O	SPEECH/COMMUNICATIONS (PRE-MAJOR)	8
A45730	SPEECH-LANGUAGE PATHOLOGY ASSISTANT	24
A4538E	SUBSTANCE ABUSE	29
C4538E	SUBSTANCE ABUSE	4
A45740	SURGICAL TECHNOLOGY	22
D45740	SURGICAL TECHNOLOGY	182
A40380	SURVEYING TECHNOLOGY	56
A1528B	SWINE MANAGEMENT	1
C1528B	SWINE MANAGEMENT	1
D1528B	SWINE MANAGEMENT	1
C30380	TAXIDERMY	24
D30380	TAXIDERMY	1
A5522B	TEACHER ASSOCIATE	47
C5522B	TEACHER ASSOCIATE	15
D5522B	TEACHER ASSOCIATE	5
A40400	TELECOMM & NETWORK ENGRG TECH	10
C40400	TELECOMM & NETWORK ENGRG TECH	8
C50380	TELECOMM INSTALLATION & MAINT	147
D50380	TELECOMM INSTALLATION & MAINT	1
A45750	THERAPEUTIC MASSAGE	12
D45750	THERAPEUTIC MASSAGE	50
A45760	THERAPEUTIC RECREATION	9
A5030A	TOOL, DIE, AND MOLD MAKING	43
A25440	TRAVEL AND TOURISM TECHNOLOGY	7
C25440	TRAVEL AND TOURISM TECHNOLOGY	2
D25440	TRAVEL AND TOURISM TECHNOLOGY	1
C60300	TRUCK DRIVER TRAINING	568
A15420	TURFGRASS MANAGEMENT TECHNOLOGY	27
C15420	TURFGRASS MANAGEMENT TECHNOLOGY	6
D15420	TURFGRASS MANAGEMENT TECHNOLOGY	4
C50400	UPHOLSTERY PRODUCTION WORKER	16
A45780	VETERINARY MEDICAL TECHNOLOGY	89
C15430	VITICULTURE AND ENOLOGY TECHNOLOGY	5
D15430	VITICULTURE AND ENOLOGY TECHNOLOGY	2
A2014A	WATER RESOURCES MANAGEMENT	5
A50420	WELDING TECHNOLOGY	22
C50420	WELDING TECHNOLOGY	267
D50420	WELDING TECHNOLOGY	135
A15440	WOOD PRODUCTS TECHNOLOGY	3
TOTAL		30,008

A=Associate Degree
C=Certificate
D=Diploma

Source: North Carolina Community College System Data Warehouse.

North Carolina Community College System

Curriculum Student Information II

Student Enrollment by College, 2001-02*

	Associate	Certificate	Diploma	Transitional	Curriculum Totals
Alamance CC	3,185	622	307	1,615	**5,610**
Asheville-Buncombe TCC	3,932	347	365	3,600	**8,082**
Beaufort County CC	1,349	16	124	713	**2,183**
Bladen CC	639	37	219	626	**1,497**
Blue Ridge CC	1,545	297	215	828	**2,805**
Brunswick CC	788	152	195	180	**1,266**
Caldwell CC and TI	2,433	537	874	1,307	**5,032**
Cape Fear CC	6,121	650	407	1,499	**8,531**
Carteret CC	1,394	147	109	921	**2,491**
Catawba Valley CC	3,870	375	297	1,688	**6,121**
Central Carolina CC	3,047	1,283	459	1,302	**5,990**
Central Piedmont CC	11,292	591	544	12,016	**23,237**
Cleveland CC	1,897	256	579	1,316	**3,948**
Coastal Carolina CC	4,525	400	374	1,052	**6,160**
College of the Albemarle	1,868	108	215	1,226	**3,352**
Craven CC	2,923	117	159	917	**4,040**
Davidson County CC	2,138	428	341	1,194	**3,955**
Durham TCC	4,115	239	243	3,641	**8,087**
Edgecombe CC	2,023	36	282	939	**3,244**
Fayetteville TCC	6,912	171	633	6,037	**13,167**
Forsyth TCC	5,943	567	489	2,200	**9,044**
Gaston College	4,540	352	495	997	**6,290**
Guilford TCC	9,529	93	241	2,137	**11,906**
Halifax CC	1,453	280	249	325	**2,258**
Haywood CC	1,387	320	93	769	**2,521**
Isothermal CC	1,449	214	485	767	**2,835**
James Sprunt CC	902	228	350	673	**2,079**
Johnston CC	2,177	1,095	220	1,304	**4,730**
Lenoir CC	2,140	180	94	1,043	**3,379**
Martin CC	702	27	93	267	**1,069**
Mayland CC	720	389	255	556	**1,859**
McDowell TCC	967	204	256	371	**1,743**
Mitchell CC	1,649	140	504	750	**2,983**
Montgomery CC	616	156	99	253	**1,105**
Nash CC	2,486	468	95	785	**3,803**
Pamlico CC	277	117	36	79	**501**

North Carolina Community College System

Curriculum Student Information II

Student Enrollment by College, 2001-02*

	Associate	Certificate	Diploma	Transitional	Curriculum Totals
Piedmont CC	1,273	705	215	1,000	**3,145**
Pitt CC	5,362	286	264	2,133	**7,801**
Randolph CC	1,561	159	395	748	**2,806**
Richmond CC	1,638	105	62	205	**1,974**
Roanoke Chowan CC	921	108	97	206	**1,320**
Robeson CC	2,022	323	209	238	**2,741**
Rockingham CC	1,543	568	190	541	**2,751**
Rowan-Cabarrus CC	3,846	966	456	1,481	**6,602**
Sampson CC	1,217	173	177	501	**2,028**
Sandhills CC	3,113	226	140	1,079	**4,488**
Southeastern CC	1,791	344	236	736	**3,011**
South Piedmont CC	1,062	599	321	809	**2,667**
Southwestern CC	1,667	135	44	762	**2,565**
Stanly CC	1,301	331	131	758	**2,435**
Surry CC	2,714	219	681	1,283	**4,712**
Tri-county CC	1,361	82	141	253	**1,830**
Vance-Granville CC	2,957	344	345	1,777	**5,340**
Wake TCC	10,942	1,676	501	2,205	**14,942**
Wayne CC	3,197	136	235	922	**4,427**
Western Piedmont CC	2,407	222	135	875	**3,563**
Wilkes CC	2,288	145	180	729	**3,253**
Wilson County TC	1,704	141	193	730	**2,690**
Grand Total:	**156,818**	**19,550**	**16,287**	**74,781**	**257,312**

*Unduplicated headcount are reported in each cell; rows and columns will not add up. Curriculum grand total is unduplicated.

Source: North Carolina Community College System Data Warehouse.

North Carolina Community College System

Continuing Education Student Information

Student Enrollment by College, 2001-02*

	BASIC SKILLS	COMM SVC	FIT	HRD	LEARN LAB	NIT EIT	NON OCC SS	OCC RB	OCC SS	SBC	Continuing Education Totals
Alamance CC	2,992	632	135	61		60	865	4,483	448	303	**9,560**
Asheville-Buncombe TCC	3,916	1,236	39	787		1,352	1,307	8,037	646	512	**16,739**
Beaufort County CC	1,377	181		159		222	362	2,420	150	299	**4,899**
Bladen CC	806	116	18	626		83	481	1,405		159	**3,373**
Blue Ridge CC	1,876	444	79	1,121	39	195	4,737	4,850	684	374	**13,195**
Brunswick CC	795	500	11	546		108	1,122	2,258	491	137	**5,488**
Caldwell CC & TI	2,793	162	47	626	16	28	1,340	3,655	129	673	**9,027**
Cape Fear CC	3,023	313	79	949	1,424	204	4,066	6,675	690	226	**16,722**
Carteret CC	959	19	2	291			163	2,177	545	572	**4,475**
Catawba Valley CC	3,830	773	161	217		37	3,156	3,944	1,867	589	**13,884**
Central Carolina CC	4,964	468	106	801		293	457	5,715	205	1	**12,547**
Central Piedmont CC	11,807		172	507		350	3,353	10,181	10,812		**35,124**
Cleveland CC	819	487	53	811		648	539	2,409	76	303	**5,865**
Coastal Carolina CC	6,413	473	21	446	49		2,920	9,585	1,745	753	**20,699**
College of The Albemarle	2,863			816			700	3,275	88	1,404	**8,601**
Craven CC	1,520	264	62	769	11		797	3,490	485	508	**7,439**
Davidson County CC	3,595	125	306	668		110	214	6,266	652	374	**11,481**
Durham TCC	4,472		86	3,607		412	386	6,259	37		**14,928**
Edgecombe CC	2,152	103	249	671		159	81	2,373	18	706	**5,789**
Fayetteville TCC	6,545	2,039	60	1,826		314	245	12,807	3,079	601	**25,708**
Forsyth TCC	5,938	629	611	201			2,167	10,108	3,056	1,064	**22,515**
Gaston College	3,431	213	117	2,777		385	1,940	4,609	2,125	281	**15,008**
Guilford TCC	5,852	878	131	1,222		244	7,544	8,198	1,620	858	**25,357**
Halifax CC	1,419	327	63	36	14	258	36	2,378	371	727	**5,339**
Haywood CC	923	145	6	682	696	25	590	1,767	8	297	**4,733**
Isothermal CC	1,937	10	48	151		215	3,978	2,179		352	**8,112**
James Sprunt CC	825	176	28	90	284	46	1,607	2,155		572	**5,533**
Johnston CC	1,865	122	104	128	317	293	977	4,381	788	908	**9,346**
Lenoir CC	2,741	208	53	944		790	1,713	4,057		1,052	**10,773**
Martin CC	958	401	6	308		273	20	1,558	94	140	**3,536**

North Carolina Community College System

Continuing Education Student Information

Student Enrollment by College, 2001-02*

	BASIC SKILLS	COMM SVC	FIT	HRD	LEARN LAB	NIT EIT	NON OCC SS	OCC RB	OCC SS	SBC	Continuing Education Totals
Mayland CC	1,019	32	59	190		193	468	2,507	166	166	**4,535**
McDowell TCC	840	128	132	1,238		319	975	2,671	2,908	198	**8,788**
Mitchell CC	2,442	73	134	1,324		7	943	3,327	348	291	**8,229**
Montgomery CC	625	72	12	77	2	159	86	1,241	330	243	**2,642**
Nash CC	1,890	316	162	298	359	684	335	4,141	346	387	**8,370**
Pamlico CC	383	118		72				660		171	**1,284**
Piedmont CC	2,512	202	63	447		53		1,841	492	495	**5,730**
Pitt CC	2,292	146	170	811		205	84	4,128	3,780	210	**11,082**
Randolph CC	2,179	329	368	302		70	1,189	4,209	482	531	**8,999**
Richmond CC	2,852	79	219	499		128		1,696	46	214	**4,912**
Roanoke-Chowan CC	845	370	15	23			20	960	2	450	**2,628**
Robeson CC	3,062	389	71	433		122	187	5,048	552	642	**10,002**
Rockingham CC	1,477	305	246	417		122	2,213	3,466	466	596	**8,487**
Rowan-Cabarrus CC	3,233	244	211	440		937	346	5,375	2,366	433	**12,422**
Sampson CC	1,208	225		2,228		132	1,267	2,151	112	538	**7,244**
Sandhills CC	2,357	177	38	161		115	821	4,910	1,023	603	**9,418**
Southeastern CC	1,866	1,193	15	464		127	19	3,015	43	780	**7,040**
South Piedmont CC	2,294	119	132	2,062		7	330	1,791	655	224	**7,076**
Southwestern CC	1,761		292	755			516	2,947	411	193	**5,836**
Stanly CC	1,326	128	48	168		64	83	2,842	145	123	**4,656**
Surry CC	2,301	552	386	1,004		7	971	4,433	101	795	**9,604**
Tri-County CC	608	389	18	659		298	136	1,438	471	231	**3,761**
Vance-Granville CC	2,764	260	185	378		1,317	559	6,229	231	427	**11,579**
Wake TCC	9,650	2,699	695	1,253	3,072	585	264	15,558	1,720	1,133	**34,704**
Wayne CC	3,409	134	41	1,111	538	25	959	4,674	79	904	**10,466**
Western Piedmont CC	3,219	348	122	793	336	52	2,103	4,588	1,198	301	**11,867**
Wilkes CC	2,265	339	532	1,110		223	114	4,966	513	228	**9,267**
Wilson TCC	1,771	578	106	63		247	39	4,608	266	769	**8,028**
Grand Total	**153,211**	**21,310**	**7,263**	**41,491**	**7,152**	**13,280**	**62,668**	**226,596**	**49,715**	**26,788**	**561,334**

*Unduplicated headcount are reported in each cell; rows and columns will not add up. Continuing Education grand total is unduplicated.

Source: North Carolina Community College System Data Warehouse.

North Carolina Community College System

Course/FTE Information

Annualized Curriculum and Continuing Education Full-Time Equivalent (FTE), 2001-02

	Curriculum Programs (Fall & Spring)					Continuing Education Programs (Spring, Summer & Fall)													
Colleges	Associate	Certificate	Diploma	Transitional	TOTAL	Basic Skills	Occ Rb	SUBTOTAL BUDGET	Community Service - Grant Supported & Receipt Supported	Focused Industry Training Fit	Human Resources Development Hrd	Learning Laboratory	New And Expanind Industry Nit & Eit	Self Supported - Non Occupational	Self Supported Occupational Extension	Small Business Center Sbc	SUBTOTAL NON BUDGET	TOTAL
Alamance CC	1,748	151	245	420	2,564	251	215	465	56	3	8	0	14	18	44	1	142	3,172
Asheville-Buncombe TCC	2,457	140	278	970	3,845	366	552	918	55	1	32	0	63	46	33	3	232	4,995
Beaufort County CC	918	37	157	178	1,290	265	179	444	41	1	4	0	11	21	3	2	83	1,817
Bladen CC	395	25	178	333	931	69	217	286	8	1	5	0	13	5	2	1	36	1,253
Blue Ridge CC	862	170	159	198	1,389	176	403	578	11	3	14	1	27	80	17	1	155	2,122
Brunswick CC	467	94	150	41	754	191	167	358	23	0	7	0	8	23	7	1	71	1,182
Caldwell CC & TI	1,642	335	497	319	2,793	260	295	555	25	3	7	0	5	17	2	4	62	3,410
Cape Fear CC	3,744	365	335	273	4,717	319	502	822	33	1	13	13	93	55	6	2	217	5,756
Carteret CC	829	98	105	293	1,324	155	181	337	7	1	2	0	0	6	4	3	23	1,684
Catawba Valley CC	2,235	123	185	328	2,871	235	351	587	34	14	11	0	88	35	82	3	268	3,726
Central Carolina CC	1,887	692	408	380	3,367	868	432	1,299	31	6	16	0	69	5	13	0	140	4,807
Central Piedmont CC	5,386	169	260	3,602	9,417	919	881	1,799	2	6	17	0	174	77	280	2	558	11,775
Cleveland CC	1,081	110	419	374	1,984	178	171	349	54	3	10	0	10	5	3	2	86	2,419
Coastal Carolina CC	2,260	150	337	167	2,914	261	654	915	35	2	5	1	1	21	18	5	89	3,918
College of The Albemarle	1,098	65	186	240	1,588	293	198	491	0	0	26	0	2	17	2	16	64	2,143
Craven CC	1,409	70	131	153	1,762	187	226	413	12	4	10	0	5	28	4	4	67	2,243
Davidson County CC	1,294	238	247	298	2,077	296	440	736	7	4	8	0	46	6	19	3	93	2,906
Durham TCC	2,046	91	180	812	3,129	477	361	838	14	3	8	0	12	2	1	0	41	4,008
Edgecombe CC	1,058	8	227	252	1,545	364	164	528	13	1	9	0	107	1	0	4	135	2,208
Fayetteville TCC	4,390	52	579	1,405	6,425	911	1,280	2,191	125	3	57	0	144	6	49	4	387	9,004
Forsyth TCC	3,373	179	319	391	4,262	523	686	1,209	40	9	5	0	0	86	35	6	182	5,653
Gaston College	2,723	190	307	181	3,401	285	287	572	7	3	22	0	5	27	53	3	120	4,093
Guilford TCC	5,326	83	163	458	6,030	704	543	1,248	71	14	30	0	46	104	97	5	367	7,645
Halifax CC	970	154	196	48	1,367	176	172	347	22	2	3	0	25	1	4	11	70	1,784
Haywood CC	1,052	98	89	162	1,401	71	141	212	10	0	5	2	10	33	0	2	62	1,675
Isothermal CC	909	98	271	172	1,451	116	139	256	3	2	7	0	59	106	7	3	188	1,895
James Sprunt CC	598	90	229	162	1,078	106	107	214	22	3	3	7	11	18	0	4	68	1,360
Johnston CC	1,375	601	236	302	2,514	263	218	481	12	3	18	5	6	29	10	6	89	3,084
Lenoir CC	1,453	139	87	220	1,899	371	420	791	26	3	27	0	45	49	-1	7	157	2,847
Martin CC	498	17	85	40	640	223	143	366	37	1	8	0	19	0	1	2	68	1,074
Mayland CC	449	267	157	123	995	172	294	466	8	1	3	0	3	10	2	2	28	1,488
McDowell TCC	580	133	164	85	962	151	144	295	17	7	16	0	0	7	34	1	82	1,339

North Carolina Community College System

Course/FTE Information

Annualized Curriculum and Continuing Education Full-Time Equivalent (FTE), 2001-02

	Curriculum Programs (Fall & Spring)					Continuing Education Programs (Spring, Summer & Fall)												
Colleges	Associate	Certificate	Diploma	Transitional	TOTAL	Basic Skills	Occ Rb	SUBTOTAL BUDGET	Community Service - Grant Supported & Receipt Supported	Focused Industry Training Fit	Human Resources Development Hrd	Learning Laboratory	New And Expanind Industry Nit & Eit	Self Supported - Non Occupational	Self Supported Occupational Extension	Small Business Center Sbc	SUBTOTAL NON BUDGET	TOTAL
Mitchell CC	1,061	73	264	109	1,507	159	257	415	4	4	11	0	6	30	6	2	63	1,986
Montgomery CC	348	85	85	51	569	58	62	120	6	0	2	0	17	1	9	1	37	726
Nash CC	1,351	143	76	144	1,715	210	345	555	20	5	9	2	146	9	5	4	199	2,470
Pamlico CC	154	91	25	17	287	116	90	206	13	0	11	0	0	0	0	1	25	518
Piedmont CC	728	332	162	345	1,566	138	135	273	33	1	31	0	9	0	8	2	83	1,923
Pitt CC	3,376	183	229	396	4,183	267	227	494	8	4	7	0	116	3	38	1	177	4,854
Randolph CC	1,033	77	187	106	1,403	276	338	614	22	7	5	0	12	35	7	3	92	2,108
Richmond CC	1,028	56	35	72	1,192	524	200	724	4	14	17	0	4	0	1	2	42	1,957
Roanoke-Chowan CC	616	23	72	28	739	86	57	144	41	2	0	0	0	1	0	4	47	930
Robeson CC	1,320	237	190	44	1,791	954	396	1,349	25	3	10	0	33	1	9	6	87	3,228
Rockingham CC	976	329	130	116	1,552	82	281	363	20	2	13	0	13	20	4	4	76	1,991
Rowan-Cabarrus CC	2,120	439	307	273	3,139	245	545	790	24	3	23	0	64	3	33	3	152	4,082
Sampson CC	748	100	105	74	1,027	315	169	484	26	0	45	0	0	13	2	2	88	1,599
Sandhills CC	2,276	124	130	204	2,734	328	326	654	2	2	4	0	30	36	11	7	92	3,480
Southeastern CC	1,268	189	188	114	1,759	265	191	457	35	2	14	0	20	2	1	3	76	2,292
South Piedmont CC	521	321	219	230	1,290	245	288	532	6	2	55	0	1	8	6	2	79	1,902
Southwestern CC	1,146	44	34	205	1,429	201	346	547	0	0	5	0	2	14	12	3	36	2,012
Stanly CC	858	277	90	154	1,379	133	215	348	11	1	2	0	5	1	1	2	23	1,750
Surry CC	1,954	53	404	264	2,675	186	417	602	47	19	7	0	0	21	1	6	102	3,380
Tri-County CC	705	20	129	113	967	29	142	172	32	0	5	0	61	2	7	2	110	1,249
Vance-Granville CC	1,655	327	268	657	2,908	355	494	849	14	5	11	0	275	25	0	3	334	4,090
Wake TCC	5,665	476	345	475	6,961	925	903	1,828	158	21	10	21	94	2	48	7	360	9,150
Wayne CC	1,926	74	216	156	2,372	386	493	879	36	4	3	9	1	9	1	8	71	3,323
Western Piedmont CC	1,448	121	80	151	1,799	481	293	775	40	6	13	3	11	12	31	3	119	2,694
Wilkes CC	1,642	63	122	129	1,956	216	434	650	25	8	14	0	43	5	10	1	106	2,712
Wilson TCC	898	86	192	149	1,323	152	281	433	66	5	9	0	5	1	8	4	99	1,855
Total 2001-2002	93,347	9,577	11,831	18,157	132,912	17,537	19,088	36,625	1,581	231	756	64	2,090	1,197	1,088	197	7,205	176,743
Total 2000-2001	84,787	8,658	10,202	16,393	120,040	15,503	17,002	32,505	1,501	238	1,313	53	2,479	1,310	1,134	175	8,203	160,748
Total 1999-2000	83,621	7,710	10,331	14,332	115,994	14,952	18,300	33,252	2,034	239	1,362	64	2,673	1,224	1,383	173	9,152	158,398

Source: North Carolina Community College System Data Warehouse.

ANNUAL UNDUPLICATED HEADCOUNT BY PROGRAM AREA AND TOTAL
1997–98 THROUGH 2001–02

	1997–98	**1998–99**	**1999–00**	**2000-01**	**2001-02**
*Associate	124,288	134,456	141,826	145,155	156,818
*Certificate	13,026	15,927	16,609	18,287	19,550
*Diploma	15,377	16,932	15,749	15,506	16,287
*Transitional	61,178	68,671	68,233	75,432	74,781
Curriculum Sub-Total	211,440	227,113	233,514	244,508	257,312
Basic Skills	130,723	140,540	147,259	156,271	153,211
Occupational Regular Budget	244,761	262,516	241,700	230,320	226,596
Learning Lab	8,369	7,335	6,600	6,581	7,152
Occupational Self Supporting	46,109	50,031	56,399	51,757	49,715
Focused Industrial Training	7,167	10,659	8,653	9,516	7,263
Human Resource Development	19,889	23,498	24,814	36,271	41,491
New and Expanding Industry	18,394	19,095	18,004	19,550	13,280
Small Business Centers	20,989	21,577	24,422	26,042	26,788
Community Service	36,910	41,505	28,535	24,935	21,310
Non-Occupational Self Supporting	49,889	50,549	60,121	58,576	62,668
Continuing Education Sub-Total	536,462	573,715	564,455	569,172	561,334
TOTAL	710,681	759,936	757,745	772,280	775,418

* 1997–98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System Data Warehouse.

ANNUAL FTE BY PROGRAM AREA AND TOTAL
1997–98 THROUGH 2001–02

	1997–98	1998–99	1999–00	2000-01	2001-02
*Associate	73,838	79,929	83,621	84,787	93,347
*Certificate	6,541	7,432	10,331	8,658	9,577
*Diploma	10,367	10,803	7,710	10,202	11,831
*Transitional	14,005	14,510	14,333	16,393	18,157
Curriculum Sub-Total	104,751	112,675	115,996	120,040	132,913
Basic Skills	13,153	14,608	14,952	15,503	17,537
Occupational Regular Budget	16,583	17,529	18,300	17,002	19,088
Regular Budget Continuing Education Sub-Total	29,736	32,137	33,252	32,505	36,625
Regular Budget Total	134,487	144,812	149,248	152,545	169,538
Learning Lab	94	84	64	53	64
Occupational Self Supporting	1,248	1,362	1,383	1,134	1,088
Focused Industrial Training	254	251	239	238	231
Human Resource Development	1,187	1,355	1,362	1,313	756
New and Expanding Industry	2,231	2,990	2,673	2,478	2,090
Small Business Centers	144	155	173	175	197
Community Service	2,536	2,384	2,034	1,501	1,581
Non-Occupational Self Supporting	1,153	1,090	1,224	1,310	1,197
TOTAL	143,334	154,482	158,399	160,748	176;743

* 1997-98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System Data Warehouse.

ANNUAL CURRICULUM AND CONTINUING EDUCATION ENROLLMENT BY RACE, GENDER, DAY OR NIGHT, EMPLOYMENT STATUS, AND RESIDENCY

1997-98 THROUGH 2001-02*

YEAR	WHITE	BLACK	OTHER	MALE	FEMALE	DAY	NIGHT	UNEMPLOYED	EMPLOYED PART-TIME	EMPLOYED FULL-TIME	NC RESIDENT	NON RESIDENT	TOTAL
Curriculum													
1997-98	151,482	48,950	11,008	86,885	124,555	150,123	65,611	72,786	63,046	79,902	203,147	11,180	211,440
1998-99	159,026	55,199	12,888	92,171	134,942	177,237	68,831	82,332	73,070	90,666	215,876	11,374	227,113
1999-00	161,174	57,912	14,428	94,866	138,648	171,584	67,341	79,304	71,408	88,213	221,984	11,671	233,514
2000-01	166,335	60,742	17,431	98,733	145,775	195,554	70,207	89,910	80,845	95,006	252,606	13,155	244,508
2001-02	179,835	67,884	19,921	105,666	161,974	203,255	81,240	94,719	82,716	87,825	255,161	11,670	257,312
Continuing Education													
1997-98	374,031	117,026	45,405	265,814	270,648	332,715	203,747	166,712	56,672	313,078	483,068	14,859	536,462
1998-99	395,428	126,414	51,873	284,342	289,373	360,818	212,897	180,470	59,438	333,807	559,363	14,197	573,715
1999-00	381,209	124,763	58,483	285,994	278,461	357,992	206,463	182,373	57,175	324,907	549,394	15,393	564,455
2000-01	374,215	126,391	68,566	289,478	279,694	378,725	190,447	190,344	57,923	320,905	552,982	16,190	569,172
2001-02	365,203	128,577	67,554	286,565	274,768	399,487	219,829	210,850	60,789	302,248	544,555	17,160	561,334

ANNUAL CURRICULUM ENROLLMENT BY CREDIT HOUR LOAD

1997-98 THROUGH 2001-02*

YEAR	1/4 TIME		1/2 TIME		3/4 TIME		FULL-TIME		TOTAL
	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER	PERCENT	NUMBER
1997-98	81,717	38%	40,002	19%	24,997	12%	69,014	32%	211,440
1998-99	92,072	37%	45,627	19%	28,227	11%	80,131	33%	227,113
1999-00	88,974	38%	45,317	19%	27,413	11%	77,219	32%	233,514
2000-01	102,646	38%	55,416	21%	31,128	12%	76,571	29%	244,508
2001-02	112,053	33%	75,245	22%	50,029	15%	102,772	30%	267,436

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* The data for each segment of the table represents the annual unduplicated total for that segment. Summing across segments will result in some duplication since some students change their status relative to a segment across semesters.

Source: North Carolina Community College System Data Warehouse.

North Carolina Community College System
Curriculum Student Information II
Student Financial Aid Summary for Undergraduate Students, 2001-02

Section I. Grants and Scholarships

		In-State Residency		Out-of-State Residency		Total	
Aid Source Code & Description - Section I		# of Students	$ Amount	# of Students	$ Amount	# of Students	$ Amount
01	Federal Pell Grant	67,730	$121,810,454	2,185	$3,058,688	69,915	$124,869,142
02	Federal Supplemental Education Opportunity Grant (	8,451	$2,219,430	144	$55,157	8,595	$2,274,587
03	Student Incentive Grant (NCSIG)	1,405	$661,433	11	$4,550	1,416	$665,983
14	JTPA Workforce Investments Act WIA)	10,409	$8,049,387	352	$208,435	10,761	$8,257,822
15	Veterans Educational Benefits	1,572	$3,872,001	56	$124,297	1,628	$3,996,298
17	Bureau of Indian Affairs (BIA) Grant	14	$7,248	2	$2,832	16	$10,080
39	Other Federal Scholarship or Grant	700	$438,259	53	$25,461	753	$463,720
49	NC Division of Vocational Rehabilitation	3,133	$1,852,324	68	$49,406	3,201	$1,901,730
53	NC Veterans Scholarship	211	$152,591	4	$6,192	215	$158,783
59	Tuition Remission (not waivers)	11	$10,135	502	$163,763	513	$173,898
70	NC Community College Grant	9,219	$5,335,101	60	$25,713	9,279	$5,360,814
72	NC Community College Child Care Grant	398	$613,080	4	$3,545	402	$616,625
79	Other NC state scholarship or grant	2,029	$1,121,305	61	$26,472	2,090	$1,147,777
80	Foundation awarded grant/scholarship (non-athletic	4,547	$2,584,088	183	$107,428	4,730	$2,691,516
82	Externally administered private grant/scholarship	3,385	$2,117,762	135	$154,872	3,520	$2,272,634
86	Athletic grant-in-aid	139	$114,327	1	$334	140	$114,661
88	Tuition waivers	22,426	$5,827,179	1,855	$1,469,132	24,281	$7,296,311
89	Institutional grant/scholarship (need based)	2,987	$1,433,940	63	$32,280	3,050	$1,466,220
90	Institutional grant/scholarship (non need based)	2,112	$1,044,311	41	$13,659	2,153	$1,057,970
99	Other non-federal, non-state scholarship or grant	1,409	$772,259	129	$118,869	1,538	$891,128
Total Section I (Unduplicated # Students)		**109,406**	**$160,036,614**	**5,196**	**$5,651,085**	**148,196**	**$165,687,699**

North Carolina Community College System
Curriculum Student Information II
Student Financial Aid Summary for Undergraduate Students, 2001-02

Section II. Scholarship/Loans (loan repayable by service)

		In-State Residency		Out-of-State Residency		Total	
	Aid Source Code & Description - Section II	# of Students	$ Amount	# of Students	$ Amount	# of Students	$ Amount
38	Other Federal Scholarship/Loan	68	$18,675	6	$16,933	74	$35,608
51	NC Scholarships for Health, Science, & Math (HSM)	37	$82,219			37	$82,219
54	Nurse Education Scholarship/Loan (PTSL)	698	$596,364	8	$7,953	706	$604,317
55	Nurse Scholars Program	174	$444,717	3	$7,867	177	$452,584
57	Prospective Teacher Scholarship/Loan (PTSL)	8	$8,300			8	$8,300
78	Other NC state scholarship/loan	147	$98,563	5	$4,184	152	$102,747
98	Other non-federal, non-state scholarship/loan	103	$57,698	12	$6,627	115	$64,325
	Total Section II. (Unduplicated # Students)	**1,222**	**$1,306,536**	**34**	**$43,564**	**1,256**	**$1,350,100**

North Carolina Community College System
Curriculum Student Information II
Student Financial Aid Summary for Undergraduate Students, 2001-02

Section III. Loans

Aid Source Code & Description - Section III	In-State Residency		Out-of-State Residency		Total	
	# of Students	$ Amount	# of Students	$ Amount	# of Students	$ Amount
06 Federal Family Ed. Loan (FFELP) - Subsidized Staff	3,387	$6,205,816	282	$478,952	3,669	$6,684,768
07 FFELP - Unsubsidized Stafford	2,330	$4,390,053	202	$372,213	2,532	$4,762,266
08 FFELP - PLUS	102	$310,427	13	$63,302	115	$373,729
09 Federal William D. Ford Direct Loan (FFDLP) - Sub.	272	$524,492	11	$19,689	283	$544,181
10 FFDLP - Unsubsidized Stafford	120	$292,115	8	$16,626	128	$308,741
11 FFDLP - PLUS	4	$3,900	2	$4,000	6	$7,900
37 Other Federal Loan	21	$35,492			21	$35,492
71 NC Community College Loan Program	240	$74,419	6	$1,768	246	$76,187
77 Other NC state loan	13	$17,520			13	$17,520
81 Foundation awarded loan (non-athletic)	168	$72,056	1	$1,200	169	$73,256
83 Externally administered private loan	107	$83,290	16	$22,031	123	$105,321
91 Institutional loan (need based)	981	$478,421	39	$17,832	1,020	$496,253
92 Institutional loan (non need based)	171	$57,692	6	$4,473	177	$62,165
97 Other non-federal, non-state loan	9	$14,323			9	$14,323
Total Section III (Unduplicated # Students)	**6,230**	**$12,560,016**	**435**	**$1,002,086**	**6,665**	**$13,562,102**

North Carolina Community College System
Curriculum Student Information II
Student Financial Aid Summary for Undergraduate Students, 2001-02

Section IV. Employment

Aid Source Code & Description - Section IV		In-State Residency		Out-of-State Residency		Total	
		# of Students	$ Amount	# of Students	$ Amount	# of Students	$ Amount
04	Federal Work Study (FWS)	2,380	$2,891,894	96	$103,459	2,476	$2,995,353

Section V. Grand Total

	In-State Residency		Out-of-State Residency		Total	
	# of Students	$ Amount	# of Students	$ Amount	# of Students	$ Amount
Section V. Grand Total (Undup # Students)	111,938	$176,795,060	5,447	$6,800,194	117,385	$183,595,254

Source: North Carolina Community College System Data Warehouse.

STAFF/FACULTY DATA

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2002–2003 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY
(AS OF 10-1-02)

POSITION CATEGORY	NUMBER OF EMPLOYEES
Faculty	5,272
Senior Administration	312
Service/Maintenance	985
Staff	2,343
Support	1,710
Technical/Paraprofessional	1,501
Total	12,123

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2002–2003 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY GENDER
(AS OF 10-1-02)

POSITION CATEGORY	FEMALE	MALE	TOTAL
Faculty	2,896	2,376	5,272
Senior Administration	108	204	312
Service/Maintenance	272	713	985
Staff	1,448	895	2,343
Support	1,623	87	1,710
Technical/Paraprofessisonal	1,131	370	1,501
Totals	7,478	4,645	12,123

Source: North Carolina Community College System Data Warehouse.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2002–2003 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY RACE
(AS OF 10-1-02)

POSITION CATEGORY	WHITE	BLACK	AMERICAN INDIAN	ASIAN	HISPANIC	OTHER	TOTAL
Faculty	4,576	544	47	50	52	3	5,272
Senior Administration	276	32	3	1	0	0	312
Service/Maintenance	533	424	11	6	11	0	985
Staff	1,860	431	23	11	17	1	2,343
Support	1,299	363	24	11	11	2	1,710
Technical/Paraprofessisonal	1,205	252	18	11	12	3	1,501
Totals	9,749	2,046	126	90	103	9	12,123

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2002–2003 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY YEARS OF SERVICE AT CURRENT COLLEGE
(AS OF 10-1-02)

POSITION CATEGORY	UNDER 6 YEARS	6–10 YEARS	11–15 YEARS	16–20 YEARS	21–25 YEARS	26 AND UP YEARS	TOTAL EMPL
Faculty	2,067	1,077	889	492	385	362	5,272
Senior Administration	74	47	42	47	44	58	312
Service/Maintenance	450	230	156	81	45	23	985
Staff	818	435	389	272	197	232	2,343
Support	679	391	272	170	111	87	1,710
Technical/Paraprofessional	619	316	205	143	116	102	1,501
Total	4,707	2,496	1,953	1,205	898	864	12,123

Source: North Carolina Community College System Data Warehouse.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2002–2003 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY EDUCATION LEVEL
(AS OF 10-1-02)

POSITION CATEGORY	LESS THAN HIGH SCHOOL	HIGH SCHOOL OR EQUIV	1-YR COLL	VOC DIPL	2 YRS COLL	ASSOC DEGREE	3-4 YRS COLL	BACH DEGREE	MAST DEGREE	DOCT DEGREE	EDUC SPEC DEGREE	TOTAL EMPL
Faculty	2	124	65	168	46	403	68	1,253	2,780	336	27	5,272
Senior Administration	0	2	0	2	0	2	0	34	143	124	5	312
Service/Maintenance	125	535	71	67	47	102	8	24	6	0	0	985
Staff	5	83	40	24	26	186	30	824	1,004	101	20	2,343
Support	8	405	175	59	109	690	46	198	20	0	0	1,710
Technical/Paraprofessional	8	185	119	49	68	620	52	324	75	0	1	1,501
Total	148	1,334	470	369	296	2,003	204	2,657	4,028	561	53	12,123

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2002–2003 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY MONTHS OF EMPLOYMENT
(9–12 MONTHS EMPLOYED ONLY)
(AS OF 10-1-02)

POSITION CATEGORY	9 MONTHS	10 MONTHS	11 MONTHS	12 MONTHS	TOTAL EMPLOYEES
Faculty	4,456	281	10	525	5,272
Senior Administration	0	0	0	312	312
Service/Maintenance	4	1	0	980	985
Staff	11	17	7	2,308	2,343
Support	1	2	3	1,704	1,710
Technical/Paraprofessional	14	9	2	1,476	1,501
Total	4,486	310	22	7,305	12,123

Source: North Carolina Community College System Data Warehouse.

APPENDIX

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GLOSSARY

Academic Semester—A sixteen-week period during which credit classes are offered.

Academic Year—The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation—A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability—The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education—Programs offered by a community college or technical institute that provides opportunities for adults and out-of-school youth to further their education.

Affirmative Action—The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation—The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs (AAS)—These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Association of Community College Trustees (ACCT)—A nonprofit international association with headquarters in Washington, DC, that seeks to unify, promote, encourage, and develop two-year institutions through the expertise and insight of trustee leadership.

Association of Governing Boards of Universities and Colleges (AGB)—A nonprofit educational organization of governing, coordinating, and advisory boards of post-secondary education. AGB exists to help its members fulfill their roles and meet their responsibilities. Headquarters are in Washington, DC.

Base Budget—Appropriations made by the Legislature to fund the current level of operation.

Biennium—A two-year period for which an agency builds a budget.

Capital Outlay—Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted)—Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs—These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification—A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour—One hour of instruction given one student. Class periods from 50-60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs—These programs are offered through the Associate in Arts (AA), Associate in Fine Arts (AFA) and Associate in Science (AS) degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina

Compensatory Education—A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction—Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training—A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour—An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense—Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs—A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education—A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs—These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget—Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year—The twelve-month period upon which the institution's budget is based, July1–June 30.

Full-Time Equivalent (FTE)—One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- ***Annual Curriculum FTE***—The total of fall and spring FTE.

- ***Annual Extension FTE***—The total of spring, summer and fall sequenced periods FTE.

- ***Budget Full-Time Equivalent (B/FTE)***—Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

- ***Equipment Full-Time Equivalent (E/FTE)***—Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

- ***Library Full-Time Equivalent (L/FTE)***—Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

- ***Credit Hour Full-Time Equivalent (H/FTE)***—Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

- ***Construction Full-Time Equivalent (C/FTE)***—Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students—A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED)—A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs—These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree (AGE).

Human Resource Development (HRD)---A program for chronically unemployed adults with prevocational training and counseling.

Non-Credit (Extension) Courses—Courses for professional training, upgrading or general interest.

Occupational Education—Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs—A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants—Needs-based federally funded grants.

Transitional—Programs that do not lead to a formal award. They include special credit, Huskins Bill, high school, and dual enrolled high school programs.

Unduplicated Headcount—The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

STATE BOARD OF COMMUNITY COLLEGES

March 17, 2003

NAME AND OCCUPATION	MAILING ADDRESS E-MAIL	APPOINTED/ ELECTED	TERM EXPIRES	TELEPHONE FAX
Mr. James J. Woody, Jr. ***Board Chairman*** Safety & Environmental Mgr. Chandler Concrete Co. Inc.	242 Old Salem Road Roxboro, NC 27573 james.woody@chandlerconcrete.com	Senate	6/30/05	336-226-1181 O 336-599-8133 H 336-226-2969 F
Ms. Hilda Pinnix-Ragland ***Board Vice Chairman*** Vice President, Northern Region Energy Delivery, Progress Energy	1020 West Chatham St. Cary, NC 27511 hilda.pinnix-ragland@pgnmail.com	At Large	6/30/03	919-481-6110 O
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Mr. Chester P. Middlesworth Retired, Newspaper Executive	626 Wood Bridge Road Statesville, NC 28625 chesterpaul@worldnet.att.net	Region 2	6/30/05	704-872-5340 H
The Honorable Richard H. Moore State Treasurer	Albemarle Building 325 N. Salisbury Street Raleigh, NC 27603-1385 richard.moore@treasurer.state.nc.us	Ex Officio		919-508-5176 O 919-508-5167 F
Mr. Thomas "Tommy" Norman President, Norcom	1512 East Fourth Street Charlotte, NC 28204 norcom@norcomproperties.com	House	6/30/07	704-332-4146 O 704-366-1590 H 704-332-9348 F
The Honorable Beverly E. Perdue Lieutenant Governor	Office of the Lt. Governor 20401 Mail Service Center Raleigh, NC 27699-0401 sharon.nelson@ncmail.net	Ex Officio		919-733-7350 O 919-715-4239 F
Dr. G. Herman Porter Retired, Community College President	202 Deerborn Circle Goldsboro, NC 27534 ghp@mindspring.com	Senate	6/30/03	919-778-0722 H 919-778-6312 F
Ms. B. Joanne Steiner Facilitator, Corporate Staff & Servs. Novo Nordisk BioChem, North America, Inc.	13129 Adona Lane Wake Forest, NC 27587 jost@nova.dk	At Large	6/30/03	919-494-3201 O 919-556-2694 H 919-556-2694 F
Ms. Ann T. Turlington Retired, NC Community College Administrator	208 Country Club Circle Clinton, NC 28328 hlturl@intrstar.net	Region 5	6/30/05	910-592-2497 H 910-592-2497 F
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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

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April 29, 2003

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM OFFICE

200 West Jones Street
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Courier #56-50-00

May 2003

TELEPHONE 919-733-7051 ~ **FAX** 919-733-0680 ~ **WWW URL** http://www.ncccs.cc.nc.us
919-733-6587 *(automated attendant)*

The general mailing address of System Office Employees is:

North Carolina Community College System
XXXX Mail Service Center
Raleigh, NC 27699-XXXX

The XXXX is the box number and is listed in this directory by the employee's name.

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Business and Finance Division 100
Administration Division 101

Voice Mail at the System Office

The System Office has individual voice mailboxes for each employee, but it does not have "direct-in-dial" numbers. You may access the system two ways:

- At any time, you may call 919-733-6587 to reach the automated attendant. If you know the extension of the individual to whom you wish to speak, you may enter it immediately. If you need help, you will have several choices, including a staff list, from a brief menu.
- During working hours (Monday-Friday, 8 a.m. to 5 p.m.), you may call 919-733-7051 to reach the System Office switchboard operator, who will route you to the individual to whom you wish to speak. If that individual is not available, you may choose to leave a message in the voice mailbox or with another staff member. Outside working hours, the switchboard number will connect you directly to the automated attendant.

We are pleased to offer you this voice mail system as an additional tool for reaching our staff.

OFFICE OF THE PRESIDENT

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to postsecondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- **Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.**
- **Support for economic development through services to and in partnership with business and industry.**
- **Services to communities and individuals, which improve the quality of life.**

Name/Position	Address	Ext.	Room #
President—H. Martin Lancaster	5001 Mail Service Center	709	101D
Special Assistant to the President—Pia McKenzie		709	101E
Executive Assistant—Marion Patrick		716	101
Executive Vice Pres. & Chief Operating Officer—Fred Williams	5001 Mail Service Center	711	101C
Executive Assistant—Deborah Ward		710	101D
Executive Director of the State Board & Executive Assistant to the President—Tim Brewer	5005 Mail Service Center	730	184A
Administrative Assistant—Vacant		731	184
Personnel Services			
Director—Rosalyn Comfort	5007 Mail Service Center	701	130E
Personnel Analyst—Jane Phillips		704	130C
Personnel Technician—Catherine Hardee		702	130D
Personnel Assistant—April Tibbs		705	130A
President's Support Team			
Assistant to the President for External Affairs—Chancy M. Kapp	5002 Mail Service Center	309	144E
Assistant to the President for Public Information—Audrey K. Bailey		302	144H
Special Events Coordinator/Writer—Peggy Beach		307	144G
Graphics Design & Publications Coordinator—Hilda Raynor		303	144I
Assist. to the Pres. for Governmental Relations—Suzanne E. Williams	5001 Mail Service Center	713	144F
Assistant to the President for Legal Affairs—Clay Tee Hines	5004 Mail Service Center	301	171C

ACADEMIC AND STUDENT SERVICES DIVISION

The Division of Academic and Student Services coordinates the programmatic and student development issues related to workforce and economic development needs of citizens and communities in North Carolina. The division includes curriculum and student development programs.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Delores Parker	5016 Mail Service Center	413	401C
Executive Assistant—Carol Bowers		412	401B
Associate Vice President for Academic and Student Services —Elizabeth Isler	5017 Mail Service Center	414	401E
Administrative Secretary—Vacant		418	401R
Student Services			
Director—Kenneth Whitehurst	5019 Mail Service Center	463	499
Office Assistant—Glories Simpson		461	497
Associate Director Student Development Services—Karen Yerby		462	498
Associate Director Student Support Services—Pamela Little		440	493
Proprietary Schools & Resource Development			
Director—Vacant	5026 Mail Service Center	453	172G
Associate Director—Douglas Long		448	172E
Education Program Auditor—Diannette Jackson		449	172D
Office Assistant—Doris Nixon		455	172B
Program Services			
Associate Vice President for Instructional Development and Technology —Dr. Darryl McGraw	5020 Mail Service Center	401	434D
Administrative Secretary—Alice Holt		402	401K
Director for Special Projects—Mike Pittman		439	401F
Office Assistant—Annette Jones		429	401Q
Program Director—Eldon Meacham		421	401M
Coordinator Ag/Natural Resources, Construction, Criminal Justice—Ray Harrington		428	434G
Coordinator Business Technologies—Carolyn Snell		411	434K
Technical Assistant—Jalaine Gross		404	401J
Office Assistant—Carol Ann Penny		434	434O
Program Director—Judith Mann	5020 Mail Service Center	423	434L
Coordinator Math/Science/Developmental Education—Dr. Edith Lang		431	434H
Coordinator Arts & Sciences/Commercial & Art Production—Jennifer Frazelle		435	434I
Coordinator Early Childhood/Public Service Technologies—Kristi Snuggs		427	434J
Technical Assistant—Barbara Barnett		403	434E
Office Assistant—Tracey Ethridge		430	434M

Associate Vice President for Academic and Student Services and Basic Skills—Dr. Randy Whitfield	5024 Mail Service Center	721	485
Office Assistant—Chavon Casey		739	480
Coordinator Compensatory Education—Sillar Smith		626	489
Coordinator GED & AHS—Patrick Pittman		465	460
GED & AHS Tech—Joy Matthews		746	460
Office Assistant—Karen O'Neal		744	460
Training Specialist—Linda Ray		722	481
Office Assistant—Judith Howell		451	473
Instructional Technology Resource Specialist—Beata Peterson		723	473A
Coordinator ABE/ESL—Katie Waters		437	401D
Coordinator Literacy Resource Center—Bob Allen	5025 Mail Service Center	502	538A
Office Assistant—Fae Thompson		501	501A

Federal Vocational Education

Director—Elizabeth Brown	5022 Mail Service Center	445	554C
Administrative Secretary—Bernice Heller		446	554E
Coordinator Vocational Education—Vacant		460	565B
Coordinator Vocational Education—Nancy Massey		517	554B
Associate Director Tech Prep—Bob Witchger	5021 Mail Service Center	447	401L
Office Assistant—Temeka Hester		459	401I

ECONOMIC AND WORKFORCE DEVELOPMENT

The mission of the Economic and Workforce Development Division is to support North Carolina's community colleges to provide high quality training and services that enable North Carolinians to acquire knowledge and skills to obtain and maintain prosperous career opportunities and enhance their quality of life, and provide North Carolina businesses and industries with a world-class workforce and a competitive advantage as a result of their presence in North Carolina.

Name/Position	Address	Ext.	Room
***Vice President*—**Dr. Larry Keen	5003 Mail Service Center	407	501B
Executive Assistant—Amy Berenson		416	501C
***Associate Vice President*—**Charles B. Barham	5018 Mail Service Center	408	501E
Program Assistant—Sandra Hall		417	501J-2
Information & Research Manager—Lynda Wilkins	5018 Mail Service Center	406	536D
Regional Training Directors			
Senior Regional Training Director—Rick Kimrey **Piedmont/Triad Region** (Surry CC)	(336) 386-9062 or 101-60		
Charlotte Region/Union Tech. Education Ctr.—Maureen Little	(704) 289-8588		
GTP/Northeastern Region (Lenoir CC)—Tim Rhodes	(252) 523-1351		
Research Triangle Region—Susan Seymour	5003 Mail Service Center	426	501F
Western Region/High Tech Ctr. (Haywood CC)—Dr. Patricia Freeman	(828) 452-1411 or 101-35		
Director for Small Business Center Network—Gayle Harvey	5003 Mail Service Center	422	536B
Director for Training Initiatives—Vonna Vigilone	5003 Mail Service Center	409	501D
Administrative Services Assistant—Terry Satterwhite		516	530F
Senoir Program Manager—Carter Dozier			
Senoir Program Manager—Betty Herbster			
Senoir Program Manager—Mary Sanderson			
Senoir Program Manager—Vacant			
Senoir Program Manager—Vacant			
Director for Workforce Initiatives—Stephanie Deese	5022 Mail Service Center	456	536C
Office Assistant—Bobbie Lancaster		452	530D
Director for Continuing Education—Peggy Graham	5023 Mail Service Center	432	501H
Office Assistant—Vacant			
Director for Human Resources Development—Barbara Boyce	5023 Mail Service Center	719	536A
Office Assistant—Vacant			

BUSINESS AND FINANCE DIVISION

The Division of Business and Finance supports the efforts of the colleges and the System Office by providing equitable and fair distribution of resources and by assisting them in assuring the citizens of the State of North Carolina that Community Colleges are good stewards of public resources.

Name/Position	Address	Ext.	Room #
Vice President—Kennon D. Briggs	5013 Mail Service Center	211	201B
Executive Assistant—Jan M. Hopkins		210	201C
Systems Accountant—John Malia	5014 Mail Service Center	201	201K
Systems Accountant—Kim Van Metre		222	201J
Budgeting and Accounting			
Director—Larry L. Morgan	5014 Mail Service Center	208	201E
Assistant Director—Alice L. Smith		209	201D
Budget Officer—Bobbie Jo Moore		205	201H
Payroll Officer—Myra W. Davis		204	201I
Workers Comp Adm—Kim Pendergraft		206	201G
Accounts Payable Clerk—Vacant		217	201N
State Aid Supervisor—Annette Dishner	5014 Mail Service Center	223	234B
Accountant—Linda H. Wilson		232	234F
Accountant—Delores Stephenson		233	234D
Accounting Technician—Joy W. Wright		221	201L
Accounting Technician Construction—Patricia Edmondson		224	234K
Accounting Technician—Gina Sampson		228	234I
Accounting Clerk—Levette Reams		231	234J
Administrative and Facility Services			
Director—Phil Albano	5015 Mail Service Center	236	258B
Assistant Director for Facility Services—Sharon Rosado		239	258D
Coordinator for Facility Services—Dee Burns		235	258C
Assistant Director for Administrative Services—Vacant		240	258E
Office Assistant—Marlene Hocutt		242	258H
Receptionist/Switchboard Operator—Tomeka Cofield		0	Lobby
Purchasing Clerk—Stephanie Brown		250	258
Coordinator for Departmental Services—Ricky Tart		243	258G
Building Services Assistant & Printer—Michael Farmer		601	B20A
Processing Assistant—Larry Vick		608	B20C
Building Services Assistant—Vacant			

ADMINISTRATION DIVISION

The Division of Administration provides leadership to the 59 institutions in the North Carolina Community College System through policy development, coordination of planning and assessment, the development of information and reporting systems, negotiation and brokerage of goods and services, and technical assistance. The division supports the staff of the System Office through human resource development, planning and organizational development functions. The division engages in planning, research, program auditing, staff training and implementing information technology for the purpose of promoting change and improvement at the constituent institutions and the System Office. A commitment to customer service and the use of information for improving policies, practices and programs unifies work units with diverse functions.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Saundra Williams	5006 Mail Service Center	314	301C
Executive Assistant—Sheila Hohnsbehn		313	301D
PLANNING & RESEARCH SERVICES			
Associate Vice President for Planning & Research—Keith Brown	5008 Mail Service Center	728	301J
Office Assistant—Vivian Barrett		733	301N
Coordinator for Research Projects—Dr. Soyoung Yim		737	301H
Director for Institutional Effectiveness—Dr. Larry Gracie		726	334B
Associate Director for Assessment—Terry Shelwood		725	301F
Research Technician—Brenda Splawn		218	334J
Office Assistant—Vivian Barrett		733	301N
Director for Program Audits—Glynda Lawrence	5012 Mail Service Center	203	334C
Statistical Assistant—Polly Murphy		220	334A
Education Program Auditor—Vacant			
Education Program Auditor (Fayetteville TCC)—Walter Currie		(910) 678-8363	
Education Program Auditor (Pitt CC)—Veronica Ross		(252) 321-4439	
Education Program Auditor (Brunswick CC)—Sharon Thompson		(910) 755-7300	
Education Program Auditor (Southwestern CC)—David Hall		(828) 586-4091, Ext 286	
Education Program Auditor (Mitchell CC)—Joyce Freeman		(704) 878-4380	
(Address: 704 Cherry St., Statesville, NC 28677)			
INFORMATION RESOURCES & TECHNOLOGY			
Associate Vice President for Information Resources & Technology—Robert Blackmun	5006 Mail Service Center	251	301G
CIS Project Co-Manager—Phil Shepard		333	371A
CIS Project Co-Manager—Marcia Daniel			
Administrative Assistant—David Britt		727	301I
Information Services			
Director—Arthur Hohnsbehn	5009 Mail Service Center	367	368-2
Office Assistant—Robert Brown		371	371
Technical Support/Trng Specialist—Annette Busby		279	279G

Name/Position	Address	Ext.	Room #
College Business, Information Services			
Associate Director—Joe Barefoot	5009 Mail Service Center	333	371A
Applications Analyst Programmer—Vacant		332	334G
Applications Analyst Programmer—Pat Hawkins		329	334H
Applications Analyst Programmer—Danny Gilchrist		345	334F
Applications Analyst Programmer—Tuyet Luong		335	334I
Applications Analyst Programmer—Cathy Daniels		368	334A
Applications Analyst Programmer—Kathy Tai-Rowlands		373	334
Technical Writer—Larry Marshburne		282	279E
College Student Records, Information Services			
Associate Director—Rick Bundy		324	358C
Applications Analyst Programmer—Vacant			
Applications Analyst Programmer—Gloria Johnson		331	358A
Applications Analyst Programmer—James Bengel		330	348
Applications Analyst Programmer—Mickey Bishop		372	358D
Applications Analyst Programmer—Vicki Strayer		354	348
Applications Analyst Programmer—Angelica Pickett		355	348
Documentation Specialist—Suzanne Baker		342	279D
State-Level Information Services			
Associate Director—Rick Newsome	5009 Mail Service Center	365	392I
Applications Analyst Programmer—Vacant		366	392J
Applications Analyst Programmer—Joy Barefoot		356	392H
Applications Analyst Programmer—Jonathan McDougald		359	392M
Applications Programmer—Mei Hsin Ju		339	392G
Applications Programmer—Sean Hall		375	392L
Applications Programmer—Vacant		377	392K
Database Analyst—Thomas O'Neal		358	392M
Database Specialist—Thomas Williams		352	392F
Systems Programming and Network Services			
Associate Director—Larry Butts	5009 Mail Service Center	347	392B
Systems Programmer—Brian Vanlandingham		348	392A
Systems Programmer—Cinda Goff			
Network Administrator—Mike Flynt		374	392N
Tech Support Technician—William Bunting		504	536G
Internet Technician—Heather Wilson			
LEARNING TECHNOLOGY SYSTEMS			
Associate Vice President for Learning Technology—Vacant			
Coordinator for Learning Services Technology—Ruth Bryan	5011 Mail Service Center	633	B47C
Video Coordinator—Cindy Pannill			
Coordinator for Learning Services—Roxanne Davenport		638	B47B
Learning Services Assistant—Malissa Oakley		641	B47H
Learning Services Assistant—Kathy Overton		639	B47F

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